

At Coates Way the Music Curriculum is designed to allow the children opportunity to:

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>Music is taught in a cross-curricular manner throughout the day in both Nursery and Reception classes.</p> <p>There is an inside music area in each class where the children have the opportunity to play various percussion instruments during child initiated</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Hey You <u>Unit Theme:</u> How pulse, rhythm and pitch work together</p> <p><u>Title:</u> Rhythm in the way we walk and the Banana Rap <u>Unit Theme:</u> Pulse, Rhythm and pitch. Rapping and dancing and singing</p> <p><u>Spring:</u></p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Hands, Feet, Heart <u>Unit Theme:</u> South African music</p> <p><u>Title:</u> Ho, Ho , Ho <u>Unit Theme:</u> Festivals and Christmas</p> <p><u>Spring:</u></p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Let Your Spirit Fly <u>Unit Theme:</u> RnB and other styles</p> <p><u>Title:</u> Glockenspiel Stage 1 <u>Unit Theme:</u> Exploring and developing playing skills</p> <p><u>Spring:</u></p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Mamma Mia <u>Unit Theme:</u> ABBA's music</p> <p><u>Title:</u> Glockenspiel 2 <u>Unit Theme:</u> Exploring and developing playing skills using the glockenspiel</p> <p><u>Spring:</u></p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Livin' On a Prayer <u>Unit Theme:</u> Rock Anthems</p> <p><u>Title:</u> <u>Classroom</u> Jazz 1 <u>Unit Theme:</u> Jazz and improvisation</p> <p><u>Spring:</u></p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Happy <u>Unit Theme:</u> Being happy!</p> <p><u>Title:</u> Classroom Jazz 2 <u>Unit Theme:</u> Jazz, improvisation and composition</p> <p><u>Spring:</u></p>

<p>learning. There is a performance area in the outside area. Children are taught how to play instruments and are encouraged to listen to and describe the sounds that they make.</p> <p>Nursery rhymes are sung throughout the day and songs are used to reinforce routines.</p> <p>Counting songs are used to teach number skills.</p> <p>Children listen to music from around the</p>	<p><u>Title:</u> In the Groove <u>Unit Theme:</u> How to be in the groove with different styles of music.</p> <p><u>Title:</u> Round and Round <u>Unit Theme:</u> Pulse, rhythm and pitch, in different styles of music</p>	<p><u>Title:</u> I wanna play in the band <u>Unit Theme:</u> Playing together in a band</p> <p><u>Title:</u> Zootime <u>Unit Theme:</u> Reggae and animals</p>	<p><u>Title:</u> Three Little Birds <u>Unit Theme:</u> Reggae and animals</p> <p><u>Title:</u> The Dragon Song <u>Unit Theme:</u> Music from around the world, celebrating our differences and being kind to one another</p>	<p><u>Title:</u> Stop! <u>Unit Theme:</u> Writing lyrics linked to a theme</p> <p><u>Title:</u> Lean On Me <u>Unit Theme:</u> Soul/Gospel music and helping one another</p>	<p><u>Title:</u> Make You Feel My Love <u>Unit Theme:</u> Pop Ballads</p> <p><u>Title:</u> The Fresh Prince of Bel-Air <u>Unit Theme:</u> Old school Hip-Hop</p>	<p><u>Title:</u> A New Year Carol</p> <p><u>Title:</u> You've Got a Friend <u>Unit Theme:</u> The music of Carole King</p>
	<p><u>Summer:</u></p> <p><u>Title:</u> Your Imagination <u>Unit Theme:</u> Using your imagination</p> <p><u>Title:</u></p>	<p><u>Summer:</u></p> <p><u>Title:</u> Friendship Song <u>Unit Theme:</u> A song about being friends</p> <p><u>Title:</u></p>	<p><u>Summer:</u></p> <p><u>Title:</u> Bringing Us Together <u>Unit Theme:</u> Disco, friendship, hope and unity</p>	<p><u>Summer:</u></p> <p><u>Title:</u> Blackbird <u>Unit Theme:</u> The Beatles, equality and civil right</p> <p><u>Title:</u></p>	<p><u>Summer:</u></p> <p><u>Title:</u> Dancing in the street <u>Unit Theme:</u> Motown</p> <p><u>Title:</u></p>	<p><u>Summer:</u></p> <p><u>Title:</u> Music and Me <u>Unit Theme:</u> Create your own music inspired by your identity</p>

	<p>world. This also occurs when the children are learning about different festivals (Knowledge and Understanding of the World)</p>	<p>Reflect, Rewind, Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Reflect, Rewind, Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p><u>Title:</u> Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>	<p>and women in the music industry <u>Title:</u> Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p>
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