



# Coates Way School Curriculum Map 2023-2024

## Year 2

Term	Autumn	Spring	Summer
<b>English Writing Write Stuff</b>  <b>Spellings FFT Success for all</b>	<b>Fiction: (Narrative story)</b> <i>The Marvellous Fluffy Squishy Itty Bitty</i> by Beatrice Alemagna  <b>Non-Fiction: (Diary)</b> <i>The Great Fire of London</i> by Emma Adams and James Weston Lewis  <b>Fiction: (Narrative story)</b> <i>Milo imagines the world</i> by Matt de la Pena  <b>Non-Fiction: (Nonchronological report)</b> <i>What's where on earth atlas</i> by Doring Kindersley	<b>Fiction: (narrative – traditional tale with a twist)</b> <i>Little Red Reading Hood</i> by Lucy Rowland  <b>Non-Fiction: (Instruction)</b> <i>How to make a bird Feeder</i>  <b>Fiction: (Narrative story)</b> <i>The Building Boy</i> by Ross Montgomery and David Litchfield  <b>Non-Fiction: (Biography)</b> <i>Malala's Magic Pencil</i> by Malala Yousafzai  <b>Poetry:</b> <i>Desk Diddler</i> by Michael Rosen	<b>Fiction: (Narrative adventure)</b> <i>The Owl Who Was Afraid of the Dark</i> by Jill Thomlinson  <b>Non-Fiction: (Persuasive Letter)</b> <i>The Day the Crayons Quit</i> by Drew Darwell  <b>Poetry:</b> <i>If I were in Charge of the World</i> by Judith Voirst  <b>Fiction: (Narrative story)</b> <i>George and the Dragon</i> by Christopher Wormell and <i>How to train your dragon</i> (film)  <b>Non-Fiction: (Nonchronological Report)</b> <i>Pirates</i>
<b>English Reading FFT Success for all</b>	Fiction: <i>Chicken Little</i> Non-Fiction: <i>Extreme Earth</i> Poetry: <i>Animal Poems</i>	Fiction: <i>Kongy Arrives</i> Non-Fiction: <i>An invitation to a party</i> Poetry: <i>The dreams of Moxie Mouse and Cat Capone</i>	Fiction: <i>Lost</i> Non-Fiction: <i>In the Year 2100</i> Poetry: <i>Snow White and the Jazz Band</i>

<p><b>Maths</b> <b>White Rose</b> <b>HFL</b></p>	<p>Number: Place value – recap Number: Addition and subtraction Measurement: Money Number: Multiplication and Division Mental fluency <b>Respect and Tolerance</b></p>		<p>Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Mental fluency <b>Respect and Tolerance</b></p>	<p>Measurement: Length and Height Geometry: Position and Direction Measurement: Time, Mass, Capacity and Temperature Mental fluency <b>Respect and Tolerance</b></p>
<p><b>Science</b> <b>Hamilton</b></p>	<p><b>Animals, including humans:</b> Health and growth, life cycles of animals and humans, basic needs of animals including humans and the importance of exercise, eating the right amounts of different foods and hygiene. <b>Respect and Tolerance</b></p>	<p><b>Living things and their habitats:</b> Compare living things, with not living and never alive, identify and describe different habitats and the plants and animals that live there and how they depend on each other including micro-habitats, describe how animals obtain their food from plants and other animals, food chains. <b>Respect and Tolerance</b></p>	<p><b>Uses of everyday materials:</b></p> <ul style="list-style-type: none"> <li>- identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</li> <li>- find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching</li> </ul> <p><b>Respect and Tolerance</b></p>	<p><b>Growing Plants:</b></p> <ul style="list-style-type: none"> <li>Children will observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul> <p><b>Respect and Tolerance</b></p>
<p><b>Computing</b> <b>Purple Mash</b></p>	<p><b>Creating Pictures</b> <b>Creating Music</b> <b>Online Safety</b> <b>Spreadsheets</b> <b>Rules of Law, Individual liberty</b></p>		<p><b>Effective Searching</b> <b>Questioning</b> <b>Respect and Tolerance Individual liberty</b></p>	<p><b>Coding</b> <b>Presenting Ideas</b> <b>Respect and Tolerance Individual liberty</b></p>
<p><b>Religious Education</b> <b>Jigsaw</b></p>	<p><b>Respect and Tolerance</b> <b>Why do we need to give thanks?</b> Using a range of sources including survey data, children learn about beliefs around using offerings to show gratitude. They get hands-on with artefacts used during Hindu puja and write lyrics for a song of thanks. <b>What do candles mean to people?</b> Children investigate the ways light is used in religious and worldview contexts. They explore different festivals through artwork and stories, use natural resources to create advent wreaths and explore different hanukkiah to develop their understanding of the symbolism of candles during Hanukkah.</p>		<p><b>Democracy Individual liberty,</b> <b>How do we know some people were chosen in early life?</b> <b>What is a prophet?</b></p>	<p><b>Rules of Law</b> <b>How do some people talk to God?</b> <b>Where do some people talk to God?</b></p>

<p><b>Art</b></p> <p><b>Kapow</b></p>	<p><b>Drawing - Tell a Story</b></p> <ul style="list-style-type: none"> <li>Using storybook illustration as a stimulus, children develop their mark-making to explore a wider range of tools and experiment with creating texture to add detail to drawings.</li> </ul>	<p><b>Painting – Life in Colour</b></p> <ul style="list-style-type: none"> <li>Children develop colour mixing skills, learning about the work of artist Romare Bearden and create textured papers using paint, children compose collages inspired by their exploration of colour and texture in the world around them.</li> </ul>	<p><b>Sculpture – Clay Houses</b></p> <ul style="list-style-type: none"> <li>Children explore the way clay can be shaped and joined; children learn a range of essential skills for working with this medium. They learn about the sculpture of Rachel Whiteread and create their own clay house tile in response.</li> </ul> <p><b>Craft and Design – Map it out</b></p> <ul style="list-style-type: none"> <li>Children respond to a design brief, children learn three techniques for working creatively with materials and at the end of the project, evaluate their design ideas.</li> </ul>
<p><b>Design and technology</b></p> <p><b>Kapow</b></p>	<p><b>Textiles – Pouches</b></p> <ul style="list-style-type: none"> <li>Children will learn how to sew a running stitch ready to design, make and decorate a pouch using a template.</li> </ul> <p>Respect and Tolerance</p>	<p><b>Structures- Baby Bear’s Chair</b></p> <ul style="list-style-type: none"> <li>To explore stability and methods to strengthen structures, to understand Baby Bear’s chair weaknesses and develop an improved solution for him to use.</li> </ul> <p>Respect and Tolerance</p>	<p><b>Cooking – A Balanced Diet</b></p> <ul style="list-style-type: none"> <li>Children will learn about the food groups (carbohydrates, proteins, fruits and vegetables, dairy, oils and spreads) to understand a balanced diet to develop a healthy meal.</li> </ul> <p>Respect and Tolerance</p>
<p><b>Music</b></p> <p><b>Charanga</b></p>	<p><b>Pulse, Rhythm and Pitch</b></p> <p><b>Playing in the Orchestra</b></p> <p>Respect and Tolerance</p>	<p><b>Inventing a Musical Story</b></p> <p><b>Recognising Different Sounds</b></p> <p>Respect and Tolerance</p>	<p><b>Exploring Improvising</b></p> <p><b>Our Big Concert</b></p> <p>Respect and Tolerance. Democracy</p>
<p><b>History</b></p> <p><b>Hamilton</b></p>	<p><b>Samuel Pepys – Great Fire of London</b></p> <ul style="list-style-type: none"> <li>Children will learn about the Great Fire of London from pictures and eye-witness reports.</li> <li>Consider the design of buildings, the properties of building materials and the contrast between the materials used in modern buildings and around the time of the Great Fire of London.</li> <li>Make 3-D models and 2-D collages of Tudor homes, and re-enact the Great Fire of London with tissue paper 'flames'!</li> <li>Learn about the food eaten at the time and contrast the diet of the rich and poor.</li> </ul> <p><b>Guy Fawkes – firework safety</b></p> <p><b>Black History Month - musicians</b></p> <p>Rules of Law, Individual liberty Democracy</p>	<p><b>Nursing/The lives and work of Mary Seacole/Florence Nightingale - Crimean War</b></p> <ul style="list-style-type: none"> <li>Children will begin with a portrait of Mary Seacole and decipher clues about this nineteenth century nursing pioneer.</li> <li>Examine the role of nurses today and find out what qualities are needed to become a nurse.</li> <li>Learn about the Crimean War and attitudes towards it and the work of Florence Nightingale.</li> </ul> <p>Rules of Law, Individual liberty Respect and Tolerance Democracy</p>	<p><b>The first airplane flight</b></p> <ul style="list-style-type: none"> <li>Children will learn about the Wright brothers and the story of their historic first aeroplane flight on December 17th 1903.</li> <li>Find out about the history of flight and begin to understand how aeroplanes fly.</li> </ul> <p>Rules of Law, Individual liberty,</p>

<p><b>Geography</b></p> <p><b>Kapow</b></p>	<p><b>Would you prefer to live in a hot or a cold country?</b></p> <ul style="list-style-type: none"> <li>Children are introduced to the basic concept of climate zones and mapping out hot and cold places globally.</li> <li>They look at features in the North and South Poles and Kenya.</li> <li>Compare weather and features in the local area.</li> <li>Learn the four compass points.</li> <li>Learn the names and locate the continents of our world.</li> </ul> <p>Democracy Respect and Tolerance</p>		<p><b>Why is our world wonderful?</b></p> <ul style="list-style-type: none"> <li>Children will learn about the world's wonders.</li> <li>Name and locate the world's oceans.</li> <li>Consider what is unique about the local area.</li> </ul> <p>Respect and Tolerance, Rules of Law</p>		<p><b>What is it like to live by the coast?</b></p> <ul style="list-style-type: none"> <li>Name and locate continents and oceans of the world whilst revisiting countries and cities of the UK and surrounding seas.</li> <li>Children learn about the physical features of the Jurassic Coast and how humans have interacted with this, including land use and tourism.</li> </ul> <p>Democracy Rules of Law Individual liberty Respect and Tolerance</p>	
<p><b>Physical Education</b></p> <p><b>Game On</b></p>	<p><b>Game On – skills. Gym –sequences of balance. Dance – responding to stimuli.</b></p> <p>Respect and Tolerance</p>		<p><b>Game On – skills. Gymnastics- Spinning, Turning and Twisting, Linking movements.</b></p> <p>Respect and Tolerance</p>		<p><b>Game On – skills. Games- sports day practice; team games. Dance – Line dancing</b></p> <p>Respect and Tolerance</p>	
<p><b>PSHE</b></p> <p><b>Jigsaw</b></p>	<p><b>Being me in my world</b> Hello Yellow – Mental Health Respect and Tolerance Individual liberty Rules of Law</p>	<p><b>Celebrating difference</b> (including anti-bullying) Anti- bullying week Respect and Tolerance Individual liberty</p>	<p><b>Dreams and goals</b> Respect and Tolerance Individual liberty</p>	<p><b>Healthy me</b> Respect and Tolerance Individual liberty</p>	<p><b>Relationships</b> Respect and Tolerance Individual liberty Democracy</p>	<p><b>Changing me</b> Respect and Tolerance Individual liberty, Rules of Law</p>
<p><b>WOW Events</b></p>	<p><b>Fire Brigade – London's Burning and Fire Safety</b> <b>Pantomime</b> <b>Whole school Christmas Carol Concert</b></p>		<p><b>Nurse and Religious Leader Visit</b> <b>Easter Egg Hunt</b></p>		<p><b>Hendon RAF Museum</b> <b>Summer Music Concert</b> <b>Sports day</b></p>	

British Values: Democracy, Rules of Law, Individual liberty and Respect and Tolerance