



Coates Way School Curriculum Map 2023-2024

Year 3

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
English Write Stuff	<p>Fiction: Journey – 3 weeks</p> <p>Autumn Poem (Write Stuff) – 2 weeks</p> <p>Non- Fiction: Skeletons and Muscles – An Anthology of intriguing animals – 1 week</p>	<p>Non-Fiction Skeletons and Muscles – An Anthology of intriguing animals – 2 weeks continued from before half term</p> <p>Narrative: Stone Age Boy – 4 weeks</p>	<p>Fiction: Wisp – A story of hope – 4 weeks</p> <p>Non -Fiction: My Strong Mind (Write Stuff)</p>	<p>Fiction: The Blue Umbrella (Short Film – Pixar Animation) – 4 weeks</p> <p>Non-Fiction: How a Robot Works (Write Stuff) – 2 weeks</p>	<p>Non-Fiction: How a Robot Works (Write Stuff) – 2 weeks continued from last term</p> <p>Fiction: The Secret of Black Rock (4 weeks)</p>	<p>Poetry: The Colour Collector (Write Stuff) – 4 and a half weeks</p> <p>Non- Fiction: Earthquakes – Earth Shattering Events- 4 weeks</p>
Reading Vipers	<p>James and the Giant Peach (Fiction 3 weeks)</p> <p>Malala's Magic Pencil (Fiction 2 weeks)</p>	<p>The Day the Crayons Came Home (2 weeks)</p> <p>Mr Penguin and the Lost Treasure (3 weeks)</p> <p>Non-Fiction Text</p>	<p>The Boy who grew Dragons (2 weeks)</p> <p>Me, My Dad and the End of the Rainbow (3 weeks)</p> <p>Poetry: Kennings</p>	<p>The Nothing to See Here Hotel (3 weeks)</p> <p>The Proudest Blue (2 weeks)</p> <p>Non-Fiction Text</p>	<p>The Secret of Platform 13 (3 weeks)</p> <p>The Twits (2 weeks)</p> <p>Poetry: Limericks</p>	<p>Zombierella: Fairy Tales Gone Dad (4 weeks)</p> <p>Non-Fiction Text (2 weeks)</p>

	Poetry: Free Verse (1 week)					
Maths White Rose	Place value Addition and subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	
Science Hamilton	Animals including humans Children will identify that animal, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Children will identify that humans and some other animals have skeletons and muscles for support,	Light/shadow Children will recognise that they need light in order to see things and that dark is the absence of light Children notice that light is reflected from surfaces Children recognise that light from the sun can be dangerous and that there are ways to protect their eyes Children recognise that shadows are formed when the light from a light source is blocked by an opaque object Children find patterns in the way that the size of shadows change	Rocks and fossils Children will compare and group together different kinds of rocks based on their appearance and simple physical properties Children will describe in simple terms how fossils are formed when things that have lived are trapped within rock Children will recognise that soils are made from rocks and organic matter Mutual respect and tolerance	Roots and shoots Children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers Children will explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant Children will investigate the way in which water is transported within plants	Amazing magnets Children compare how things move on different surfaces Children notice that some forces need contact between two objects, but magnetic forces can act at a distance Children observe how magnets attract or repel each other and attract some materials and not others Children compare and group together a variety of everyday materials based on whether they are attracted to a magnet, and identify some magnetic materials	Artful flowers, fruits and seeds Children explore the part that flowers play in the life cycle of flowering plants Mutual respect and tolerance

	<p>protection and movement.</p> <p>Individual Liberty</p>	<p>Mutual respect and tolerance</p>		<p>Mutual respect and tolerance</p>	<p>Children describe magnets as having two poles Children predict whether two magnets will attract or repel each other, depending on which poles are facing</p> <p>Mutual respect and tolerance</p>	
<p>Computing</p> <p>Purple Mash</p>	<p>Intro to Purple Mash and login on to Coates Way System (with passwords)</p> <p>Internet safety</p> <p>Mutual respect and tolerance</p> <p>Individual Liberty Rule of Law</p> <p>Coding</p>		<p>Spreadsheets</p> <p>Touch Typing</p> <p>Email</p>		<p>Branching Databases</p> <p>Simulations</p> <p>Graphing</p> <p>Presenting with Powerpoint</p>	
<p>RE</p> <p>Jigsaw</p>	<p>What makes us human? Children interpret and use art to express beliefs about spirituality, inner self and the soul. They also design the cover and blurb for a book titled ‘ What makes us human?’.</p> <p>Where do our morals come from? Thinking about how people decide what it means to live a good life, children reflect on their own opinions about what is right and wrong and explore the reasons behind these beliefs.</p> <p>Mutual respect and tolerance</p> <p>Individual Liberty Democracy</p>		<p>Are scriptures central to religion?</p> <p>What happens if we do wrong?</p> <p>Mutual respect and tolerance</p> <p>Individual Liberty Democracy</p>		<p>Why is water symbolic?</p> <p>Why is fire used ceremonially?</p> <p>Mutual respect and tolerance</p> <p>Individual Liberty Democracy</p>	

MFL French Language Angels	Meet and Greet, Numbers	Numbers, Things I like/dislike	Days and months Food and drink	Animals and pets Simple sentences	Activities I like to do	Clothes
Art Kapow	<p>Growing Artists</p> <p>Develop an understanding of shading and drawing techniques to create botanical inspired drawings.</p> <p>Mutual respect and tolerance</p>		<p>Prehistoric Painting</p> <p>Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.</p> <p>Mutual respect and tolerance Rule of Law</p>		<p>Craft and design: Ancient Egyptian scrolls</p> <p>Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro.</p> <p>Mutual respect and tolerance</p>	<p>Art Week Abstract shape and space</p> <p>Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making.</p> <p>Mutual respect and tolerance Rule of Law</p>
D&T Kapow		<p>Structures (Castles)</p> <p>Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure).</p> <p>Rule of Law</p>		<p>Mechanical Systems (Pneumatic Toy)</p> <p>Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams.</p> <p>Rule of Law</p>		<p>Cooking (Seasonal Eating)</p> <p>Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.</p> <p>Individual Liberty</p>
Music Charanga	Let your spirit fly – RnB	Glockenspiel	Three Little Birds - Reggae	The Dragon Song – Pop song that tells a story	Bring us together - Disco	Reflect, rewind and replay – Classical

	Individual Liberty			Individual Liberty		
History Hamilton	History - Stone Age 1 Introduction Children learn about life in Britain from the Stone Age to the Iron Age, a period covering a million years of history. As well as understanding the chronology of this fascinating time, children will learn about the food, religion, homes, technology and art and how each of these areas developed and changed over time and how amazing developments occurred from the Stone Age to the Iron Age. Democracy		History – Stone Age 2 (Technology, Tools and Inventions) Children learn about the amazing development of technology and inventions from the Stone Age to the Iron Age and speculate why these changes came about. Make a museum of replicas of inventions made in prehistory including prehistoric pots and try an alternative to bronze-casting and iron-forging making your own collection of edible prehistoric tools from sugar rock, chocolate and pastry. Finally, report your work using digital technology. Democracy		History – Ancient Egyptian Children understand important aspects of the daily life of the Ancient Egyptians, including jobs, food, and games. Create your own Ancient Egyptian board game. Democracy	
Geography	Why do people live near volcanoes? Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape. Mutual respect and tolerance		Are all settlements the same? Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi. Mutual respect and tolerance		Where does our food come from? Making connections between the biomes where certain foods grow and the conditions, they need to flourish; developing an understanding of food choices and their impact on the environment. Mutual respect and tolerance	
PE Game On	Football & cricket	Netball & gymnastics	Athletics & gymnastics	Basketball & hockey	Orienteering & tennis	Rounders and Athletics
PHSE Jigsaw	Being Me In my world Mutual respect and tolerance	Celebrating Difference Mutual respect and tolerance	Dreams and Goals Mutual respect and tolerance	Healthy Me Mutual respect and tolerance	Relationships Mutual respect and tolerance	Changing Me Mutual respect and tolerance

Wow events	Harvest Performance	Christmas Performance Pantomime	To be confirmed	To be confirmed	Egyptian day	Class trip Sports Day
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CORE BRITISH VALUES: Democracy Rule of Law Individual Liberty Mutual respect and tolerance