

Year group	Art	D&T
Nursery	<ul style="list-style-type: none"> <li>· Explore how to use tools and materials in different ways appropriately.</li> <li>· Take part in pretend play, using props to develop stories and be imaginative.</li> <li>· Incorporate colours, emotions and different lines and shapes into drawings.</li> <li>· Listen to sounds, rhymes and songs, talk about what we've heard and repeat them.</li> </ul>	<ul style="list-style-type: none"> <li>· Explore how to use tools and materials in different ways appropriately.</li> <li>· Practising good control of a variety of tools such as pens, pencils, scissors, brushes and spades.</li> </ul>
Reception	<ul style="list-style-type: none"> <li>· Use different tools and techniques confidently and appropriately.</li> <li>· Play cooperatively with our friends, to act out stories and role play our experiences.</li> <li>· Sing, dance and explore instruments.</li> </ul>	<ul style="list-style-type: none"> <li>· Develop and strengthen our gross and fine motor control.</li> </ul>
1	<ul style="list-style-type: none"> <li>• Self portraits</li> <li>• Artists – Flowers, by Kendra Dandy, Andy Warhol, Yayoi Kusama</li> <li>• Collage colour monsters</li> <li>• 3D clay work.</li> <li>• Yayoi Kusama inspired “spotted pumpkins”, dabber ink relief printing from foil.</li> <li>• Observational drawing of toys</li> <li>• Firework pictures – Diwali</li> <li>• Remembrance poppies</li> <li>• Pencil drawings – Statue of Liberty</li> <li>• Pattern work – painting of African bead collars</li> <li>• Water colour paintings of plants/flowers</li> </ul>	<ul style="list-style-type: none"> <li>• Cooking and tasting food from around the world – pizzas</li> <li>• Taste testing different flavours – sweet, sour, salty etc</li> <li>• Making and designing a 4 Seasons cube from a net.</li> <li>• Planning and making junk model castles</li> <li>• Split pin characters</li> <li>• Design and make a Christmas stocking.</li> <li>• Christmas craft.</li> <li>• Easter craft</li> <li>• Design and create carnival masks/flags</li> <li>• Construct with art straws – Eiffel Tower</li> <li>• Design and decorate Gingerbread Man</li> <li>• Plan and create a moving animal scene</li> </ul>
2	<ul style="list-style-type: none"> <li>• Art: Artist: Linked to London buildings and views of</li> <li>• London e.g. Monet</li> <li>• Looking at shapes and patterns in buildings – Clay</li> <li>• tiles, sketching, printing</li> <li>• Repeating patterns - Rangoli</li> <li>• Christmas craft</li> <li>• Portraits of Mary Seacole /Florence Nightingale/Queen Victoria</li> <li>• Artist: Kandinsky – ICT link</li> <li>• Sketching – view from a window- water colours</li> <li>• African traditional art</li> <li>• Seaside pictures - Artist: Jilly Royle- pastels</li> </ul>	<ul style="list-style-type: none"> <li>• Textiles - Weaving with paper, card and other materials</li> <li>• Designing and sewing felt frog (science link)</li> <li>• Prepare healthy meals</li> <li>• Easter craft</li> <li>• Making sandwiches</li> </ul>
3	<ul style="list-style-type: none"> <li>• Natural Art – Andy Goldsworthy</li> <li>• Doodle art</li> <li>• Observational art (plants)</li> <li>• Artist – Matisse, Kandinsky, Georgia O’Keeffe</li> </ul>	<ul style="list-style-type: none"> <li>• Healthy lunch box</li> <li>• Volcanoes (papier mache)</li> <li>• Egyptians</li> </ul>

4	<ul style="list-style-type: none"> <li>• Architect: Zaha Hadid</li> <li>• Sketching and shading techniques Artist: Henri Rousseau</li> <li>• Patterns – Tessellation, technology and Art</li> <li>• Artst: Joan Miró</li> <li>• Printing - Roman Mosaics</li> </ul>	<ul style="list-style-type: none"> <li>• Stitching</li> <li>• Plan, prepare and cook a Spanish dish</li> <li>• Design and make a Greek style pot</li> </ul>
5	<ul style="list-style-type: none"> <li>• To research the life and times of Sonia Delaunay. To create art work inspired by her (pastel).</li> <li>• To research the life and times of William Morris. To create art work inspired by him (print).</li> <li>• To research the life and times of Katsushika Hokusai. To create art work inspired by him (water colour).</li> </ul>	<ul style="list-style-type: none"> <li>• Designing and making an Anglo-Saxon broach</li> <li>• Designing and making a Viking longboat</li> <li>• Designing and making an earthquake proof structure out of paper straws</li> </ul>
6	<ul style="list-style-type: none"> <li>• Artist of the term: Alma Thomas- African-American artist (contemporary abstract art)</li> <li>• CHARACTERISTICS:</li> <li>• Expressive colour, line, bold surface design, flat composition</li> <li>• Artist of the INFLUENTIAL WORKS</li> <li>• Henri Matisse <i>Woman with a Hat, 1905</i></li> <li>• André Derain <i>The Houses of Parliament, 1905-1906</i></li> <li>• Kensuke's Kingdom art (silhouette and sea waves based on Hokusai).Using watercolours to create atmosphere and texture.</li> <li>• Titanic sketches – portraits and vehicles – using tone and shading with pencil, charcoal and oil pastel.</li> <li>• Seasonal : Christmas Art</li> <li>• Artist of the term: George Braque and Pablo Picasso (Cubism)</li> <li>• CHARACTERISTICS</li> <li>• Abstraction, flat, two-dimensional surfaces, geometric forms, contrasting vantage points – using an array of different materials to create art</li> <li>• Artist of INFLUENTIAL WORKS</li> <li>• Georges Braque <i>Violin and Palette, 1909</i></li> <li>• Pablo Picasso <i>Guernica, 1937</i></li> <li>• Sketches of soldiers and animals in WW1</li> <li>• Seasonal: Easter art</li> <li>• Artist of the term: Henry Spencer Moore. He is best known for his semi-abstract monumental bronze sculptures which are located around the world as public works of art.</li> <li>• CHARACTERISTICS</li> <li>• Known for: Sculpture, drawing, graphics, textiles – using clay to sculpt</li> <li>• Periods: Modern art, Abstract art, Surrealism, Primitivism, Expressionism, Geometric abstraction, Biomorphism, Modernism</li> </ul>	<ul style="list-style-type: none"> <li>• Scene set – production</li> </ul>