

Coates Way School Curriculum Map 2021-22

Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic	Fire		Good to be me		Near and Far	
English	<p>Writing genres:</p> <p>Relating to children's own experiences</p> <p>Descriptive narrative writing- Beegu</p> <p>Recount – diary writing</p> <p>Poetry – senses, patterns in poetry</p> <p>Report writing</p> <p>Instructions</p> <p>Reading – suggested texts:</p> <p>Dogger; The Tiger Child; How Rabbit Stole Fire</p> <p>Grammar:</p> <p>Full stops, capital letters, question marks and exclamation marks</p> <p>Using conjunctions</p> <p>Present and past tense</p> <p>Expanded noun phrases</p>		<p>Fiction: Traditional Stories. Read traditional tales and writing own versions of a traditional tale (Little Red Riding Hood)</p> <p>Stories with recurring literacy language – using a familiar story to write a recount (Rapunzel)</p> <p>Instructions -making healthy meals e.g. fruit salad/smoothies/pizza</p> <p>Write stories with imaginative settings</p> <p>Advisory poster</p> <p>Non-Fiction:</p> <p>Non-chronological report</p> <p>Report (Comparative) writing – seashores then and now</p> <p>Poetry: imaginative vocabulary</p>		<p>Fiction –Lighthouse keeper tales (R & D Armitage)</p> <p>Katie Morag Stories -Mairi Hedderwick</p> <p>African traditional tales</p> <p>Traditional tales – myths and creation stories</p> <p>RE link – creation stories from different religions</p> <p>Instructions and explanations - Making sandwiches (maths link)</p> <p>Poetry: Performance poetry.</p> <p>Poetry appreciation (Seaside Poetry)</p>	
Maths	<p>Number: Place value – recap</p> <p>Number: Addition and subtraction</p> <p>Measurement: Money</p> <p>Geometry: Properties of Shape</p>		<p>Number: Multiplication and Division</p> <p>Number: mental addition and subtraction</p> <p>Measurement: estimation and scales</p> <p>Statistics: comparing amounts in graphs, tables and tally charts</p>		<p>Number: written addition and subtraction</p> <p>Number: Fractions</p> <p>Measurement: Length and Height</p> <p>Geometry: Position and Direction</p> <p>Measurement: Time, Mass, Capacity and Temperature</p> <p>Time</p>	

Science	<p>Materials – identify different materials and their properties and compare how that affects their use, including specialist clothing</p> <p>Changing states of materials – melting/freezing</p> <p>Recycling and upcycling</p> <p>Famous inventors e.g. Dunlop, McAdam, Macintosh</p> <p>Scientific enquiry – planning and conducting experiments.</p>	<p>Animals, including humans: Health and growth, life cycles of animals and humans, basic needs of animals including humans and the importance of exercise, eating the right amounts of different foods and hygiene.</p> <p>Growing Plants: observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Living things and their habitats: compare living things, with not living and never alive, identify and describe different habitats and the plants and animals that live there and how they depend on each other including micro-habitats, describe how animals obtain their food from plants and other animals, food chains.</p>
Computing	<p>Herts Scheme: Getting creative: Revision of skills; use of a variety of programmes creatively; algorithms</p> <p>Using search engine Kiddle for research</p> <p>E safety</p>	<p>Herts Scheme: Starting research (organising information)</p> <p>E safety</p>	<p>Herts Scheme: Messages and virtual worlds</p> <p>E safety</p>
RE	<p>Signs & symbols of a variety of religions</p>	<p>Special Places</p> <p>Visit Church</p> <p>Easter</p>	<p>People in authority</p> <p>Describing the work of faith leaders.</p> <p>Asking difficult questions about the world</p>
Expressive arts (Art, D&T, Music)	<p>Art: Artist: Linked to London buildings and views of London e.g. Monet</p> <p>Looking at shapes and patterns in buildings – Clay tiles, sketching, printing</p> <p>Repeating patterns - Rangoli</p> <p>Christmas craft</p> <p>D & T: Textiles - Weaving with paper, card and other materials</p> <p>Music: London's Burning,</p> <p>'Charanga' music platform</p>	<p>Art: Portraits of Mary Seacole /Florence Nightingale/Queen Victoria</p> <p>Artist: Kandinsky – ICT link</p> <p>D & T: Designing and sewing felt chicken egg cosy (science link)</p> <p>Prepare healthy meals</p> <p>Easter craft</p> <p>Music: Victorian music and composers.</p> <p>'Charanga' music platform</p>	<p>Art: Sketching – view from a window- water colours</p> <p>African traditional art</p> <p>Map work – keys</p> <p>Seaside pictures - Artist: Jilly Royle- pastels</p> <p>Music: African music (dance link),seaside traditional songs</p> <p>D & T: Making sandwiches</p>
Humanities (History, Geog)	<p>Great fire of London/Samuel Pepys</p> <p>Guy Fawkes – firework safety</p> <p>Black History Month - musicians</p>	<p>Nursing/The lives and work of Mary Seacole/Florence Nightingale</p> <p>Crimean War</p> <p>The Victorians - homes/schools/lifestyle - comparisons</p>	<p>Comparison of 3 areas of the world – Watford, Scottish isle and African country</p> <p>Physical and human features</p> <p>Map work – using keys</p>

		Victorian Seasides	Naming the major oceans/seas and Continents of the world
PE	Game On – skills. Gym –sequences of balance. Dance – responding to stimuli.	Game On – skills. Gymnastics- Spinning, Turning and Twisting, Linking movements.	Game On – skills. Games- sports day practice; team games. Dance – Line dancing
PHSE	Jigsaw scheme: Being Me in My World/ Celebrating Difference (including anti bullying) Class rules and Class reward	Jigsaw scheme: Dreams and Goals/Healthy Me Class rules and Class reward	Jigsaw scheme: Relationships/Changing Me Class rules and Class reward
Wow events	Visit from firefighters Visit from Farm	Victorian Day at Reveley Lodge Church visit	Picnic in the park

British Values: Democracy, Rules of Law, Individual Liberty and Respect and Tolerance.