Coates Way School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of home learning, pupils will be directed to Google classroom Remote Learning page. Pupils will be able to access a range of activities and links that they can complete. Children will have already received log in details to access the work set up on Google classroom. All pupils have log in details personal to themselves which will enable them to access the work set by their class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote Learning is of a high quality and aligns as closely as possible with the in school provision. The class teachers will set work across all areas of the curriculum. This will include English, maths, spelling/phonics, guided reading and topic. The work set will be a collection of resources from Oak National Academy, WhiteRose, BBC Bitesize as well as other relevant educational websites and school based resources.

We have made some adaptations in some classes. For example, in the Early Years, children will be given phonics, maths and reading tasks to complete and the rest of the curriculum will be made up of child initiated activities.

In key stage 1, children will be given phonics, maths, English, topic and reading tasks to complete and the rest of the curriculum will be made up of child initiated activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Where possible, pupils will be present for remote learning by 9.00am and

	cease their remote learning at 2.30pm from Monday to Friday, with the exception of breaks and lunchtimes. Breaks and lunchtimes will be recommended to take place.

Pupils are not expected to do schoolwork outside of normal school hours, however, this is dependent on home circumstances.

Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

Pupils who are unwell are not expected to complete work until they are well enough to do so.

The school will monitor any child that has not accessed the remote learning (see p5 for further information).

In order to reflect their school day as much as possible, school work will be uploaded for the full day prior to 9.00am each day. Pupils do not need to complete subjects and tasks in any particular order but the full curriculum will be available.

In total, this will equate to at least 3 hours of teaching per day. |

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will access online remote education via the Google classroom platform. Pupils have been trained in accessing Google classroom using their personal login details.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

> Printed work packs will be available to collect from school or be delivered to pupils who do not have access to technology at home.
>
> In some circumstances, the school will lend pupils a laptop to use for the duration of remote learning at home.
>
> Parents/Carers can email homelearning@coatesway.herts.sch.uk and leave a message for their child's class teacher.
>
> Vulnerable children will be allowed to attend school and continue their learning in the classroom.
>
> Parents may contact their child's class teacher through the Google Meet facility on Google classroom.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

All pupils will have access to high-quality education when remote working.

The school will use a range of teaching methods to cater for all different learning styles, this includes:

• Pre-recorded video or audio lessons

• Current online learning portals, e.g. Oak National Academy

• Educational websites

• Comprehensions

• Quizzes

• Work booklets

• Reading tasks

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Head teacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- To provide a time and space for your child/children to complete their remote learning
- To ensure your child is safe online, with appropriate supervision and parental controls on while the children are using their devices.
- Ensure remote learning is being completed and handed in (where applicable) to the best of the child/children's' ability
- To communicate with class teachers about any issues with the lessons or Google classroom
- Your child is ready to learn

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Where a pupil has not engaged in online learning for two consecutive days, a phone call will be made to the parent/carer by the class teacher offering support and guidance for their child. Each class teacher will keep a record of all pupils' engagement and liaise this information with the Head teacher. The call made by the class teacher will be logged.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will ensure that we provide feedback at least weekly either through work completed on Google classroom, phone calls or emails and through any work sent into school for marking. Feedback will rely on the teacher's professional judgement to determine how any feedback, including marking, is given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.

All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.

Pupils with SEND or additional medical conditions who require more regular breaks, e.g. sensory breaks, are not expected to do schoolwork during their breaks.

Teachers will monitor the academic progress of all pupils, including those with SEND and discuss additional support or provision with the SENCO as soon as possible.

In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the Head teacher will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.

Teachers will set work according to the needs of the pupil. This will be in the form of differentiated work to enable all children to access the remote learning at their specific level.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For those individual pupils self-isolating, remote learning will take a similar format to that stated above. On the first day of the self-isolation period, pupils will be able to access Google classroom and will be set daily activities for the duration of their time away from school.

Parents/carers will be made aware that tasks will be set for each day the child is away from school. Feedback and marking will be in line with the school's policy.