



Coates Way School Curriculum Map 2023-2024

Year 6

	Autumn	Spring	Summer
English Write Stuff Reading Vipers	<p>Fiction Dramas Narrative: Historical Stories/Diaries Essential books: <i>Kensuke's Kingdom</i> by Michael Morpurgo <i>If I was there</i> by Margi McAllister Poetry: Vocabulary building Classical Narrative - Gothic – The Raven. Revise metaphors, similes and descriptive imagery. Powerful Poetry - powerful poems about the sea and the Titanic, including Hardy's <i>Convergence of the Twain</i>. Revise word classes, noun phrases and adverbials. Non-Fiction- also links to science Explanation, Recounts, Report, debate Titanic Day events and newspaper articles Debates – looking at the class divide aboard the Titanic. Recognising and analysing the mistakes made on the Titanic. Significant authors Essential books: Books by Phillip Pullman: <i>Northern Lights</i> and <i>Clockwork</i>. Then choose those preferred from: <i>Spring-heeled Jack</i>, <i>Count Karlstein</i>, <i>Firework Maker's Daughter</i>, <i>I was a Rat</i> Grammar includes:</p>	<p>Historical Stories Essential books: <i>WarHorse</i> by Michael Morpurgo, <i>War Game</i> by Michael Foreman, <i>In Flanders Fields</i> by Jorgensen & Harrison-Lever, <i>Where the Poppies Grow</i> <i>One Boy's War</i> by Huggins-Cooper & Benfold Haywood Grammar includes: Using a range of conjunctions to create compound and complex sentences; using relative clauses; using commas correctly, including to clarify meaning, avoid ambiguity and to indicate parenthesis; using correct punctuation to indicate speech. Narrative: workshop key narrative techniques e.g. creating settings, characterisation, atmosphere – mystery stories – Short Stories Poetry: Structured monologues and vocabulary building Flanders Field Villainous characters Essential books: <i>The Spider and Fly</i> by DiTerlizzi . Non-Fiction: Persuasion and Discussion Diaries – WW1</p>	<p>Chronological reports Essential books: <i>When Jessie Came Across the Sea</i> by Amy Hest <i>Mr George Baker</i> by Amy Hest Grammar includes: Using passive verbs to affect the presentation of information in a sentence, using hyphens to avoid ambiguity, using the perfect form of verbs to mark relationships of time and cause, using a colon to introduce a list, using and understanding UKS2 grammar accurately and appropriately. Blogs and reports Essential books: Various websites Grammar includes: Develop their understanding by recognising vocabulary and structures appropriate for formal speech/writing, including devices to build cohesion within a paragraph; using passive verbs to affect the presentation of information in a sentence; using relative clauses. Biographies and autobiographies Newspaper – WW2 accounts Poetry: Emily Dickinson Essential books: <i>A variety of poems</i> provided Class Text: The Amazing Story of Adolphus Tips – Michael Morpurgo Mock SATs Practise</p>

<p>Maths White Rose</p>	<p>Recap any misconceptions and fill gaps from Year 5 and Covid lockdown</p> <p>Number/Calculation:</p> <ul style="list-style-type: none"> - Securing place value including negatives - All written methods - Identifying factors, multiples and primes - Solve multi-step number problems <p>Algebra:</p> <ul style="list-style-type: none"> - Introduce simple use of unknowns <p>Fractions, Decimals and percentages:</p> <ul style="list-style-type: none"> - Compare and simplify fractions - Use equivalents to add fractions - Multiply simple fractions - Ratio - Solve problems using decimals and percentages <p>Arithmetic daily and tested weekly</p> <p>Throughout the term the children will be assessed and this will inform my planning to ensure that gaps in knowledge and skills are filled</p>		<p>Algebra:</p> <ul style="list-style-type: none"> - Introduce simple use of unknowns <p>Geometry and Measures</p> <ul style="list-style-type: none"> - Use a range of measures and conversions - Calculate the perimeter and area of shapes - Classify shapes by properties - Know and use angle rules - Translate and reflect shapes <p>Data Handling:</p> <ul style="list-style-type: none"> - Use and interpret a variety of charts and graphs - Calculate mean, median and mode <p>Arithmetic daily and tested weekly</p> <p>Mock SATs practise</p> <p>Throughout the term the children will be assessed and this will inform my planning to ensure that gaps in knowledge and skills are filled</p>		<p>Mock SATs practise</p> <p>Ratio</p> <p>Geometry and Measures</p> <ul style="list-style-type: none"> - Use a range of measures and conversions - Calculate the perimeter and area of shapes - Classify shapes by properties - Know and use angle rules - Translate and reflect shapes <p>Data Handling:</p> <ul style="list-style-type: none"> - Use and interpret a variety of charts and graphs - Calculate mean, median and mode <p>Arithmetic daily and tested weekly</p> <p>Mock SATs practise</p> <p>Throughout the term the children will be assessed and this will inform my planning to ensure that gaps in knowledge and skills are filled</p>	
<p>Science Hamilton</p>	<p>Autumn 1 Light</p> <p>Light travels in straight lines Up periscope Shadow giants It's a rainbow world A trick of the colourful light filters</p>	<p>Autumn 2 Electricity</p> <p>Playing with electricity Designs, ideas and circuit diagrams Create a dimmer switch Create festive lights prototype</p>	<p>Spring 1 Classifications</p> <p>Finding Linnaeus Odd one out Quirky creatures New creature feature</p>	<p>Spring 2 Evolution</p> <p>Inheritance detective Mutations and adaptations Extreme survival Meet the evolutionary pioneers Evolutionary trees and fossils The tale of the giraffe's neck</p>	<p>Summer 1 The art of Being Human</p> <p>Blood composition and function The heart Nutrient detective The circulatory system A healthy body: diet, exercise and lifestyle A healthy body: drugs and alcohol</p>	<p>Summer 2 The Science of Sport</p> <p>Tantalising turf Sports kit and equipment enquiries Harness sports forces Human body and sports Sports talent Lighting up sports stadiums</p>
<p>Computing Purple Mash</p>	<p>Coding Online safety</p>		<p>Blogging Text adventures</p>		<p>Quizzing Binary</p>	

	Spreadsheet		Networks	Spreadsheets (Excell, Google Sheets)
RE Kapow	<p>Why does religion look different around the world? Building on comparisons about the origins of the Abrahamic religions, children discover how some religious practices are observed. They consider how culture, tradition, migration and interpretation can affect how someone practices their religion.</p> <p>Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>	<p>Why does religion look different around the world? (Part 2) Building on their learning from part 1, children discover the diversity within the Buddhist, Hindu and Sikh worldviews. They think about the influence culture, history, geography and tradition have on how religion looks in different places and challenge their perceptions.</p> <p>Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>	<p>Why is it better to be there in person?</p> <p>Why is there suffering?</p> <p>Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>	<p>Why is there suffering? (Part 2)</p> <p>What place does religion have in our world today?</p> <p>Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>
MFL Language Angels	Recap of basic Phrases Travel		Human Body	Pocket Money
Art Kapow	<p><u>Make your voice heard</u></p> <p>Collect a good range of imagery, adding annotated notes and sketches.</p> <p>Make relevant comparisons between different styles of art.</p>		<p><u>Artist Study</u></p> <p>Suggest ideas for the meaning behind a picture.</p> <p>Identify different features within a painting and use the formal elements to describe it.</p> <p>Be creative and imaginative in finding their own meaning in a painting.</p>	<p><u>Making Memories</u></p> <p>Discuss the work of artists that appreciate different artistic styles.</p> <p>Create a sculpture to express themselves in a literal or symbolic way.</p>
DT	<p><u>Digital World: Navigating the world</u></p> <p>Designing and program a navigation tool to produce a multifunctional device for trekkers</p>		<p><u>Textiles: Waistcoats</u></p> <p>Using a combination of textiles skills such as attaching fastenings, appliqué and decorative</p>	<p><u>Cooking and Nutrition: Come Dine with Me</u></p>

<p>Kapow</p>	<p>using CAD 3D modelling software. Pitch and explain the product to a guest panel.</p>	<p>stitches, children design, assemble and decorate a waistcoat for a chosen purpose.</p>	<p>Develop a three-course menu focused on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.</p>
<p>Music Charanga</p>	<p><u>Happy</u> All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy? <u>Classroom Jazz</u> The pupils will know the pulse, rhythm, pitch, tempo, dynamics, texture and structure work together to make a song sound interesting, and be able to keep the internal pulse</p>	<p><u>A New Year Carol</u> It is supported by weekly lesson plans and assessment. All the learning is focused around one song from Benjamin Britten's Friday Afternoons: A New Year Carol <u>You've Got a Friend</u> All the learning in this unit is focused around one song: You've Got A Friend - a song about friendship by Carole King.</p>	<p><u>Music and Me</u> Music and Me is the first in a series of units focusing on inspirational women working in music, part of Brighter Sound's pioneering gender equality initiative Both Sides Now. <u>Reflect, Rewind and Replay</u> This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.</p>
<p>History Hamilton</p>	<p>The historical journey to New York aboard the Titanic – One of the most famous tragedies in modern history. Make connections to Britain in the early 1900's. Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>	<p>History - World War 1: also known as The Great War Study why and how it started, time frames, impact on Britain, animals in the war and women and children. Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>	<p>History - World War 2: focus on the following events linked to: Evacuees, Dig for Victory and rationing, Battle of Britain and D-Day, compare the artillery and strategies to WW1 Democracy Individual Liberty Mutual respect and tolerance Rule of Law</p>
<p>Geography Kapow</p>	<p>Why does population change? In Year 6, pupils will use a World Map to locate the main countries in North America. Recognise environmental regions, key physical and human features, countries, major cities Know the names and locate a number of countries in this region.</p>	<p>Where does our energy come from? Physical Climate zones, Biomes and Vegetation Belts Know the name and locate a number of the world's deserts. Know features of a specific biome. Label layers of a rainforest and know what deforestation is.</p>	<p>Can I carry out an independent fieldwork enquiry? Pupils will explore the school's local community, as well as a contrasting locality of Chile. Pupils undertake opportunities whereby they can practise the following: • Collate data collected • Ask geographical questions • Undertake a general survey • Form and develop opinions • Make suggestions and reflect on own beliefs • Select methods for collecting, presenting and</p>

	A small Region within North America - Montreal, Canada Know similarities & differences between living in the UK and a country in North America. Make historic links to land development and geographical developments. Democracy Individual Liberty Mutual respect and tolerance Rule of Law		Humans Distribution of natural resources – Energy Distribution of natural resources – Minerals Know the main human and physical differences between developed and third world. Democracy Individual Liberty Mutual respect and tolerance Rule of Law		analysing data • Analyse evidence and draw conclusions.	
PE Game On	Football and Cricket	Netball and athletics	Hockey and athletics	Basketball and gymnastics	Orienteering and gymnastics	Track events Tennis and athletics
PHSE Jigsaw	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me supporting each other and getting ready for change Using Jigsaw framework Sex Education
Wow events Dependent on Covid Guidelines	Titanic – Sea City/Southampton	Pantomime Carol concert	Musical concert		France Year 6 Production Sports Day	

CORE BRITISH VALUES: Democracy Individual Liberty Mutual respect and tolerance Rule of Law