

Personal, Social and Emotional Development

We will be learning to:

- Have confidence to speak to others about our needs and interests.
- Follow and understand the rules and expectations of our school.
- Understand that our behaviour affects other people.
- Begin to resolve conflicts with other children through negotiation.
- The importance of brushing our teeth, using the toilet, washing and drying hands properly, making healthy food, drink and activity choices.
- Take turns and share resources.
- Role play and play with groups of children by sharing our ideas.
- Talk about our feelings and understand how our friends might be feeling.

Communicate and Language

We will be learning to:

- Develop our concentration and listening skills.
- Understand and respond appropriately to when, what, and why questions.
- Understand a question or instruction that has two parts: "Get your coat and wait at the door"
- Develop vocabulary relating to the world around us and use longer sentences of four to six words.
- Take turns in conversations that support play: "Let's go on a bus... you sit there... I'll be the driver."
- Sing rhymes and talk about familiar books.

How can I support my child?

- Make time to talk to your child and encourage your child to ask appropriate questions about what they are interested in.
- Discuss the meaning of words, clap out the syllables, find a word that rhymes or begins with the same sound etc.

Physical Development

We will be learning to develop and strengthen our gross and fine motor skills by:

- Explore different ways of moving and balancing using bikes, scooters, playground equipment, dance and yoga.
- Practising good control of a variety of tools such as pens, pencils, scissors, brushes and spades.
- Encouraging independent dressing and undressing using buttons, zips and other fastenings.

How can I support my child?

- Support your child to learn to dress and undress independently, especially socks, tights and shoes.
- Practise fine motor activities such as cutting, threading, and bead play.
- Take your child to the park to climb, hang, balance, slide and roll.

Literacy

Reading - We will be learning to:

- Listen to and discuss picture books and stories.
- Sing nursery rhymes and songs.

Writing - We will be learning to:

- Make marks to represent real-life writing, e.g. a shopping list, 'm' for mummy.
- Write some letters accurately and begin to write our names.

How can I support my child?

- Share reading books / library books / comics and nursery rhymes.
- Encourage your child to recognise their name and the sequence of letters.

Mathematics

We will be learning to:

- Subitise - recognise quantities up to 3 without the need to count them.
- Accurately count objects and match numerals to amounts up to 5 and beyond.
- Use language such as 'more' and 'fewer' to describe groups of objects.
- Name and describe 2D shapes using mathematical language and combine them to make new ones.
- Recognise that the last number when counting is the total.
- Talk about patterns in our environment e.g. stripes on clothes, designs on rugs, and begin to create simple ABAB patterns.
- Understand positional language: under, in, behind etc.

How can I support my child?

- Develop number recognition by looking for numbers and groups of objects in the environment.
- Practise counting everyday objects accurately.
- Look for shapes and patterns in the environment and use language to describe them.

Understanding of the World

We will be learning to:

- Use our senses to explore the natural world and develop a wide vocabulary to talk about what we discover.
- Show respect and care for the environment and all living things.
- Develop a positive attitude to differences in people, countries and experiences.

Expressive Arts and Design

We will be learning to:

- Explore how to use tools and materials in different ways appropriately.
- Take part in pretend play, using props to develop stories and be imaginative.
- Incorporate colours, emotions and different lines and shapes into drawings.
- Listen to sounds, rhymes and songs, talk about what we've heard and repeat them.

Useful Information

Clothing

Please ensure that ALL your child's clothes and shoes are clearly labelled with their full name. Children will also need to bring a warm, waterproof coat to school, suitable for outside play as we will be outside as much as possible.

Wellies

Please can you ensure your child has a pair of named wellies at school every day. Please check whether your child's wellies fit and are in a suitable condition for outdoor play.

P.E.

P.E. sessions will be every Monday morning. Nursery children do not need a P.E kit as we just take shoes and socks off. They should be wearing clothes they are able to move around easily in, (e.g. leggings or jogging bottoms and socks rather than tights).

Home Learning

Daily shared reading and singing nursery rhymes with an adult. Fischer Family Trust speaking and listening packs to be completed weekly and notes taken in Reading Records. Each needs to be returned for changing on a Monday.

Jewellery

Jewellery should not be worn. If your child wears earrings, they should be simple studs, **not** hoops or dangling earrings.

Water Bottles

Please send in a named bottle filled with water every day. A fresh fruit snack is provided each day and other foods sometimes, such as crackers, cheese, popcorn, naan bread, pitta bread etc. Please note, NO foods containing nuts or sesame should be brought into school as we have children with allergies.

Social Media

Coates Way School's Facebook page is updated regularly with pictures showing what the children have been learning in school.

WOW Moments

We encourage children to share achievements from home, such as doing something for the first time.



Curriculum Booklet Nursery 2022-2023

British Values

In Nursery we will be learning to:

Democracy

- Make decisions together and contribute to our class community.
- Understand our views and opinions count by having input in topic planning.
- Make choices in activities such as stories, songs or role play themes.
- Consider what others say.

Rule of Law

- Begin to understand that our behaviour affects other people.
- Work together and follow group rules. Understand why we have rules.

Individual Liberty

- Develop a positive sense of ourselves.
- Grow in confidence by sharing our achievements.
- Develop our own interests and ideas.
- To have ownership of our own learning by choosing activities during child-initiated learning.

Mutual Respect and Tolerance of Different Faiths and Beliefs

- Understand there are other faiths, cultures, traditions and ways of life than our own.
- Participate in national celebrations, festivals and special days.