	Term 1	Term 2
English	Phonics	Phonics
	Poetry: Performance of free verse poetry	Poetry: Haiku, tanka and kennings
		Narrative: Adventure Stories
	Narrative: Traditional Tales (Fables) Non-Fiction: Recount	Non Fiction: Instructions
	Texts: Aesop's Fables, True story of 3	Texts: The Secret of Black Rock, How To Wash A Woolly Mammoth
	pigs, George's Marvellous Medicine	
Maths	Place value	
(White Rose)	Addition and subtraction Multiplication and division	
<b>Science</b>	Animals including humans	Rocks
(Hamilton)	Companying on	al al a de construir a
Computing	Sequencing and de-bugging	
RE (ALL BRITISH	ISLAM/Christianity	
<b>CORE</b> VALUES	Explore key Muslim and Christian beliefs and practises. Consider similarities	
COVERED)	between different religions. Learn about Harvest festivals.	
	Explore different understandings of God.	
	Christmas – Learn about key	events, stories and people.
MFL Spanish	Christmas – Learn about key Meet and Greet	events, stories and people. Things I like/dislike
(SubjectToChange)	Meet and Greet Colours	Things I like/dislike Days and months
(SubjectToChange) Expressive arts	Meet and Greet	Things I like/dislike
(SubjectToChange)	Meet and Greet Colours	Things I like/dislike Days and months
(SubjectToChange) Expressive arts (Art, D&T, Music) TOPIC Humanities	Meet and Greet Colours Exploring body percussion	Things I like/dislike Days and months Pitch, tone and rhythm Kandinsky
(SubjectToChange) Expressive arts (Art, D&T, Music)	Meet and Greet Colours Exploring body percussion Natural Art – Andy Goldsworthy	Things I like/dislike Days and months Pitch, tone and rhythm Kandinsky Age Britain: from Flint to Iron ople begin to live? How did tools and to the Iron Age? How did life change
(SubjectToChange) Expressive arts (Art, D&T, Music) TOPIC Humanities (History,	Meet and Greet Colours Exploring body percussion Natural Art – Andy Goldsworthy Stone Age / Bronze Age Iron A How are fossils formed? Where did per weapons change from the Stone Age f	Things I like/dislike Days and months Pitch, tone and rhythm <u>Kandinsky</u> Age Britain: from Flint to Iron ople begin to live? How did tools and to the Iron Age? How did life change is the impact of these changes?
(SubjectToChange) Expressive arts (Art, D&T, Music) TOPIC Humanities (History,	Meet and Greet Colours Exploring body percussion Natural Art – Andy Goldsworthy Stone Age / Bronze Age Iron A How are fossils formed? Where did per weapons change from the Stone Age to during prehistoric times? What wa	Things I like/dislike Days and months Pitch, tone and rhythm Kandinsky Age Britain: from Flint to Iron ople begin to live? How did tools and to the Iron Age? How did life change is the impact of these changes? include making fossil imprints, Stone ng an iron age village
(SubjectToChange) Expressive arts (Art, D&T, Music) TOPIC Humanities (History,	Meet and Greet Colours Exploring body percussion Natural Art – Andy Goldsworthy Stone Age / Bronze Age Iron A How are fossils formed? Where did per weapons change from the Stone Age to during prehistoric times? What wa Craft activities related to this topic will in Age paintings and maki	Things I like/dislike Days and months Pitch, tone and rhythm Kandinsky Age Britain: from Flint to Iron ople begin to live? How did tools and to the Iron Age? How did life change is the impact of these changes? include making fossil imprints, Stone ng an iron age village aphy graphical skills focusing on the UK – hin the UK. Use 8 point of a compass map symbols and keys to develop

CORE BRITISH VALUES: Democracy respect and tolerance

Rule of Law

Individual Liberty



PE	Ball skills: catching and throwing/basketball	Gymnastics
	Swimming	Swimming
PHSE	Being Me	Celebrating Difference
(Jigsaw)	In my world	
Wow events	Harvest Festival Celebrations	Pantomime