

# Coates Way School Curriculum Map 2021-22

## Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Topic</b>	Fire		Good to be me		Near and Far	
<b>English</b>	<p><b>Writing genres:</b></p> <p>Relating to children's own experiences</p> <p>Traditional tales – myths and creation stories</p> <p>Descriptive writing</p> <p>Recount – diary writing</p> <p>Poetry – senses, patterns in poetry</p> <p>Report writing</p> <p>Instructions</p> <p><b>Reading – suggested texts:</b></p> <p>Dogger; The Tiger Child; How Rabbit Stole Fire</p> <p><b>Grammar:</b></p> <p>Full stops, capital letters, question marks and exclamation marks</p> <p>Using conjunctions</p> <p>Present and past tense</p> <p>Expanded noun phrases</p>		<p>Fiction: Traditional Stories. Read traditional tales and writing own versions of a traditional tale (Cinderella)</p> <p>Gingerbread Man</p> <p>Stories with recurring literacy language – using a familiar story to write a new story (Little Red Riding Hood)</p> <p>Instructions -making healthy meals eg fruit salad/smoothies/pizza</p> <p>Write stories with imaginative settings</p> <p>Non-Fiction: Report (Comparative) writing – seashores then and now</p> <p>Report on famous people: Florence Nightingale/Mary Seacole</p> <p>Poetry: Riddles, limericks and nonsense poetry. Performance poetry.</p>		<p>Fiction –Lighthouse keeper tales (R &amp; D Armitage)</p> <p>Katie Morag Stories -Mairi Hedderwick</p> <p>African traditional tales</p> <p>RE link – creation stories from different religions</p> <p>Instructions and explanations - Making sandwiches (maths link)</p> <p>Poetry: Performance poetry. Poetry appreciation (Seaside Poetry)</p>	
<b>Maths</b> <b>White Rose Maths</b>	<p>Number: Place value – recap</p> <p>Number: Addition and subtraction</p> <p>Measurement: Money</p> <p>Number: Multiplication and Division</p>		<p>Number: Multiplication and Division</p> <p>Statistics</p> <p>Geometry: Properties of Shape</p> <p>Number: Fractions</p>		<p>Measurement: Length and Height</p> <p>Geometry: Position and Direction</p> <p>Measurement: Time, Mass, Capacity and Temperature</p>	

<p><b>Science</b></p>	<p>Materials – identify different materials and their properties and compare how that affects their use, including specialist clothing</p> <p>Changing states of materials – melting/freezing</p> <p>Recycling and upcycling</p> <p>Famous inventors e.g. Dunlop, McAdam, Macintosh</p> <p>Scientific enquiry – planning and conducting experiments.</p>	<p><b>Animals, including humans:</b> Health and growth, life cycles of animals and humans, basic needs of animals including humans and the importance of exercise, eating the right amounts of different foods and hygiene.</p> <p>Growing Plants: observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p><b>Living things and their habitats:</b> compare living things, with not living and never alive, identify and describe different habitats and the plants and animals that live there and how they depend on each other including micro-habitats, describe how animals obtain their food from plants and other animals, food chains.</p>
<p><b>Computing</b></p>	<p>Herts Scheme: Getting creative: Revision of skills; use of a variety of programmes creatively; algorithms</p> <p>Using search engine Kiddle for research</p> <p>E safety</p>	<p>Herts Scheme: Starting research (organising information)</p> <p>E safety</p>	<p>Herts Scheme: Messages and virtual worlds</p> <p>E safety</p>
<p><b>RE</b></p>	<p>Signs &amp; symbols of a variety of religions</p>	<p>Special Places</p> <p>Visit Church</p> <p>Easter</p>	<p>People in authority</p> <p>Describing the work of faith leaders.</p> <p>Asking difficult questions about the world</p>
<p><b>MFL</b></p>	<p>Spanish: Greetings and numbers</p>	<p>Spanish: Days of the week</p>	<p>Spanish: Numbers</p>
<p><b>Expressive arts (Art, D&amp;T, Music)</b></p>	<p>Art: Artist: Linked to London buildings and views of London e.g. Monet</p> <p>Looking at shapes and patterns in buildings – Clay tiles, sketching, printing</p> <p>Repeating patterns - Rangoli</p> <p>Christmas craft</p> <p>D &amp; T: Textiles - Weaving with paper, card and other materials</p> <p>Music: London’s Burning,</p> <p>‘Charanga’ music platform</p> <p>Dance: Responding to stimuli</p>	<p>Art: Portraits of Mary Seacole /Florence Nightingale/Queen Victoria</p> <p>Artist: Kandinsky – ICT link</p> <p>D &amp; T: Designing and sewing felt frog (science link)</p> <p>Prepare healthy meals</p> <p>Easter craft</p> <p>Music: Victorian music and composers.</p> <p>‘Charanga’ music platform</p>	<p>Art: Sketching – view from a window- water colours</p> <p>African traditional art</p> <p>Map work – keys</p> <p>Seaside pictures - Artist: Jilly Royle- pastels</p> <p>Music: African music (dance link),seaside traditional songs</p> <p>D &amp; T: Making sandwiches</p>
<p><b>Humanities (History, Geog)</b></p>	<p>Great fire of London/Samuel Pepys</p>	<p>Nursing/The lives and work of Mary Seacole/Florence Nightingale</p>	<p>Comparison of 3 areas of the world – Watford, Scottish isle and African country</p>

	<p>Guy Fawkes – firework safety</p> <p>Black History Month - musicians</p>	<p>Crimean War</p> <p>The Victorians - homes/schools/lifestyle - comparisons</p> <p>Victorian Seasides</p>	<p>Physical and human features</p> <p>Map work – using keys</p> <p>Naming the major oceans/seas and Continents of the world</p>
<b>PE</b>	<p>Game On – skills. Gym –sequences of balance.</p> <p>Dance – responding to stimuli.</p>	<p>Game On – skills. Gymnastics- Spinning, Turning and Twisting, Linking movements.</p>	<p>Game On – skills. Games- sports day practice; team games.</p> <p>Dance – Line dancing</p>
<b>PHSE</b>	<p>Jigsaw scheme: Being Me in My World/ Celebrating Difference (including anti bullying)</p> <p>Class rules and Class reward</p>	<p>Jigsaw scheme: Dreams and Goals/Healthy Me</p> <p>Class rules and Class reward</p>	<p>Jigsaw scheme: Relationships/Changing Me</p> <p>Class rules and Class reward</p>
<b>Wow events</b>	<p>Visit from fireman</p> <p>Visit from Farm</p>	<p>Victorian day at Reveley Lodge</p> <p>Church visit</p>	<p>Picnic in the park</p>

British Values: Democracy, Rules of Law, Individual Liberty and Respect and Tolerance.