

British Values: Mutual Respect and Tolerance

We will be learning to:

- Understand that our behaviour affects other people.
- Take into account what others say.
- Contribute to our class community - have input in topic planning.
- To have ownership of our own learning by choosing activities during child-initiated learning.

Personal, Social and Emotional Development

We will be learning to:

- Have confidence to speak to others about our needs and interests.
- Adapt our behaviour to different events and changes in routine.
- Take steps to resolve conflicts with other children through negotiation.
- Follow and understand the boundaries and expectations of our school.

Self-Regulation - We will be learning to:

- Regulate our strong feelings and be patient for what we want.
- Bounce back when things get difficult and be persistent
- Retain information and focus attention.
- Plan what to do next. Adapt our own work if necessary.

We will do this through:

- Our Zones of Regulation.
- Jigsaw PSHE curriculum.
- Pretend play and role play.

Communication and Language

We will be learning to:

- Develop our concentration and listening skills.
- Understand and respond appropriately to when, what, why, and how questions.
- Develop vocabulary relating to topics and interests explored.
- Show and Tell: children share their personal experiences from home.

Understanding of the World

We will be learning to:

- Explore our own lives and the lives of others.
- Appreciate our own cultures and beliefs and those of other people.
- Understand what makes us and our families different and the same.
- Understand Life Cycles- plants and animals.
- Explore the natural world around us – our local environment, the seasons and changes in nature.

Literacy

Reading - We will be learning to:

- Discuss picture books and stories.
- Read simple words and captions.

Writing - We will be learning to:

- Write our name and other important words.
- Write labels, lists, and captions.
- Write short sentences with support.

We will do this through:

- Jolly Phonics/Letters and Sounds.
- Individual Reading and Guided Reading.

Mathematics

We will be learning to:

- Verbally count beyond 20. Notice and create patterns.
- Count, recognise and understand the composition of numbers to 10.
- Count 1:1 accurately. Add and subtract, 1 more, 1 less.
- Subitise - recognise quantities in a small group without the need to count them.
- Recall number bonds to 5 and some number bonds to 10.
- Recognise patterns within numbers up to 10, including evens and odds
- Estimate, halve, double and share. Compare amounts using language such as 'greater than', 'less than' and 'same'.
- Name and describe 2D and 3D shapes using mathematical language.
- Understand positional language – behind or next to.
- Order items by height, length, weight, capacity.
- Understand Time – sequence events, during days, days of the week, months and seasons.

Physical Development

We will be learning to:

- Develop and strengthen our gross and fine motor control.
- Take care of our personal hygiene and oral health.
- Explore different ways of moving through dance, gym, bikes and games.
- Ways to keep safe and keep healthy – diet and exercise.

Expressive Arts and Design

We are learning to:

- Use different tools and techniques confidently and appropriately.
- Play cooperatively with our friends, to act out stories and role play our experiences.
- Sing, dance and explore instruments.

How can I support my child?

Physical Development

Ensure your child can dress and undress themselves independently, including coats.
Ensure your child can use the toilet independently.
Practice fine motor activities such as cutting, threading and bead play.
Practice using a knife and fork at home when eating.
Take your child to the park to climb, hang, balance and roll.

Communication and Language

Make time to talk to your child and encourage your child to ask appropriate questions about what they are interested in.
Discuss the meaning of words, clap out the syllables, find a word that rhymes and so on.

Maths

Develop number recognition by looking for numbers in the environment.
Practice counting everyday objects accurately.
Look for shapes in the environment and use mathematical language to describe them.

Literacy

Share reading books/library books/comics and nursery rhymes daily.
Encourage your child to write their name independently, using lower case letters.

Useful Information

Clothing

Please ensure that **ALL** your child's clothes and shoes are **clearly named**. Children will need to bring a coat and wellies to school, suitable for cold and wet play.

P.E.

P.E. will take place on Thursday. Children should wear their P.E kits into school, a T-shirt, black shorts or tracksuit bottoms and trainers.

Home Learning

Please share books with your child **daily**. Please record what your child has read in their reading record book with your signature.

Google Classroom is our schools home learning platform. A log in will be provided for you to access work if your self-isolating. Throughout the year information on how to support your child's learning will be posted on our class google classroom.

Book Bag and Reading Books

Book bags must be named and come to school every day; school reading books must be in the book bag every day.

Water

Please provide a named water bottle for your child.

WOW Moments

We encourage children to share achievements from home, such as learning to ride a bike or their first swimming lesson. WOW slips can be collected from the Reception Classroom.

Drop off and Collection

We will be asking you to enable your child to come into class on their own. At the end of the day Reception will be dismissed at 3:10pm. If you wish to have a discussion with the Class Teacher regarding your child, please make an appointment for after school.



Curriculum Booklet

Reception

2021-2022