

Coates Way School

Catch-Up funding – planned expenditure

Rationale:

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning Coates Way will be in receipt of £16720. At Coates Way School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions.

Our Approach to excellent Progress:

A substantial amount of in-school learning time was lost earlier this year. Children now need to make excellent progress to ensure they are working at or above age-related expectations and are fully prepared for the next stage of their learning at the end of primary school.

At Coates Way School, we understand that **excellent progress** can involve:

- Catching up
- Filling gaps
- Deepening understanding
- Overcoming barriers

Spending:

At Coates Way, this money will be used in order to:

- Purchase curriculum resources and materials that support pupils to get back on track. These include the White Rose Maths, Numicon, NELI and additional phonics resources.
- Fund additional teaching staff to develop the outcomes of children who have been identified as needing an extra boost to support their learning.

Aims

The broad aims for "catch up" at Coates Way School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working at an age-related expectation in a subject in March 2020 they are working at least to an age-related expectation in that same subject by the end of the academic year.

- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

What does catch up look like at Coates Way?

All children in the school will have access to the following, relevant to their respective abilities:

- **Working through well sequenced, purposeful learning schemes.** For example, our writing schemes are being adapted to focus on missed objectives and consolidate the basics. In maths, we will utilise the White Rose maths programme as our spine of learning and we have been able to use catch up premium to purchase adapted plans that have been purpose written for catch up.
- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, the basic four operation maths recall facts and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly since the children’s return in September 2020. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.

In addition to the above, some children will need the following:

- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up funding – dependent on needs as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.