



Coates Way School Curriculum Map 2022 – 2023

Year One

	Term 1	Term 2	Term 3
English Write Stuff	Write Stuff: Fiction (Story) The Train Ride by June Crebbin Non-Fiction (Biography) Bold Women in Black History by Vashti Harrison Fiction (Adventure) Grandad's Island by Benji Davis Non-Fiction (Recount) Our Trip to the Woods Poetry Firework Night by Andrew Collett	Write Stuff: Fiction (Traditional Tale) Little Red Riding Hood by Lari Don Non-fiction (Report) Toys from the Past by Sally Hewitt Fiction (Adventure) The Bear and The Piano by David Litchfield Non-Fiction (Persuasive leaflet) Ice Planet Adventure Park	Write Stuff: Fiction (Science Fiction) The Way Back Home by Oliver Jeffers Non-fiction (Travel journal) On Safari Fiction (Story) The Storm Whale by Benji Davies Non-Fiction (Information text) Seasons by Hannah Pang Poetry When I am By Myself by Eloise Greenfield
Science Hamilton	Animal including humans Ourselves Learn all about your bodies and senses in this exploratory block. Observe changes over time and think about how we change as we get older. Collect data, look for patterns and carry out investigations.	Everyday materials Let's build! Explore different materials and sort them into groups before writing songs based on their properties! Consider what it would be like if the tables were made of jelly or the chairs were chocolate! Then recreate the story of the three little pigs and predict what will happen to their houses.	Plants What's growing in our gardens? Explore the outdoor area of school and look at plants that are growing. Talk about what they are and what they will look like when they are fully grown. Map out the school garden area and decorate with sketches, facts and labels. Plant chitted potatoes and set up a garden centre in the classroom. Examine a flower and make a large model in the classroom, do leaf rubbings and then create a large piece of art on the playground floor.
Ongoing: Seasonal changes and weather patterns			

<p>Maths Following White Rose Maths planning</p>	<p><i>Learning sequence 1:</i> Geometry – Positional Language Including Ordinal Numbers</p> <p><i>Learning sequence 2/3:</i> Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer)</p> <p><i>Learning sequence 4/5:</i> Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole</p> <p><i>Learning sequence 6:</i> Numbers to Ten – Part Whole Addition and Subtraction</p> <p><i>Learning sequence 7/8:</i> Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison</p> <p><i>Learning sequence 9:</i> Numbers to Ten – Equality and Balance</p> <p><i>Learning sequence 10/11:</i> Numbers to Twenty – Making 10 and Some More Numbers to Twenty – Estimating and Ordering, 1 More and 1 Less</p> <p><i>Learning sequence 12/13:</i> Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers</p> <p><i>Learning sequence 14:</i> Geometry – Names and Properties of 2-D and 3-D Shape</p>	<p><i>Learning sequence 15/16:</i> Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year</p> <p><i>Learning sequence 17/18:</i> Numbers to Twenty – Adding using 'Think 10' Numbers to Twenty – Subtraction using 'Think 10'</p> <p><i>Learning sequence 19/20:</i> Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown</p> <p><i>Learning sequence 21/22:</i> Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics</p> <p><i>Learning sequence 23:</i> Measures – Coins and Combinations to 20p, Ordering and Comparing</p> <p><i>Learning sequence 24:</i> Counting in 2s, 5s 10s.</p> <p><i>Learning sequence 25:</i> Measures – Non-standard Measures and Introducing Simple Standard Measures</p>	<p><i>Learning sequence 26/27/28:</i> Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group)</p> <p><i>Learning sequence 29:</i> Multiplication – Scaling and Counting in 2s to 24</p> <p><i>Learning sequence 30:</i> Division – Sharing and Grouping Problems</p> <p><i>Learning sequence 31:</i> Time – Telling the Time, O'clock and Half Past</p> <p><i>Learning sequence 32:</i> Fractions – Sharing Into Equal Groups</p> <p><i>Learning sequence 33:</i> Fractions – Equal or Unequal Parts of Shapes</p> <p><i>Learning sequence 34:</i> Fractions – Of Continuous Quantities Including Capacity</p> <p><i>Learning sequence 35:</i> Numbers to Twenty – Review</p> <p><i>Learning sequence 36/37:</i> Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison</p>
<p>Computing Purple Mash</p>	<p>Let's create E-Safety</p>	<p>Discovering programming E-Safety</p>	<p>Visual information E-Safety</p>
<p>RE Kapow</p>	<p>How did the world begin? Exploring a range of creation stories in imaginative ways, children present their own ideas using art and language. They consider how creation stories help some people understand what God is like What do some people believe God looks like? Exploring how other people understand God on Earth; considering different representations of God and understanding why this is challenging. Democracy Rule of law Tolerance Individual liberty</p>	<p>What is God's job? Why should we care for the world? Democracy Rule of law Tolerance Individual liberty</p>	<p>How do we know that new babies are special? Why should we care for others? Democracy Rule of law Tolerance Individual liberty</p>
<p>Art Kapow</p>	<p>Drawing Make your mark</p> <p>Exploring line Making waves Experimenting with media Mark making Drawing from observation</p> <p>Firework pictures Remembrance poppies Christmas decorations/cards</p>	<p>Painting & Mixed media Colour Splash</p> <p>Making colours Painting with colour Printing with paint Exploring colour mixing Clarice Cliff plates</p> <p>Mother's Day cards Easter crafts</p>	<p>Craft & Design Woven Wonders</p> <p>Is it art? Wool wrapping Exploring thread Warp and weft Fibre art</p> <p>Sculpture & 3D Paper play (W.B. 15.07.23)</p> <p>Father's Day cards</p>

D&T Kapow	Cooking Fruit and vegetables To identify if a food is a fruit or vegetable To identify where plants grow and which parts we eat To taste and compare fruit and vegetables To make a fruit and vegetable smoothie		Mechanisms Wheels and axils Understand how wheels move To identify what stops wheels from turning To design a moving vehicle To build a moving vehicle		Textiles Puppets To join fabrics together using different materials To use a template to create my design To join two fabrics together accurately To embellish my design using joining methods	
Music Charanga	Charanga Hey you	Charanga Rhythm on the way we walk and Banana Rap	Charanga In the groove	Charanga Round and round	Charanga Your imagination	Charanga Reflect, Rewind and Replay
History Hamilton	Changes within living memory A day in the life Explore different aspects of everyday life, from domestic life, such as clothes and how to wash them, through to school life. Look at the impact of technology and differences related to changes in roles and tasks. Experience a school day as it would have been in the fifties. Guy Fawkes Remembrance Day Black history month		Changes within living memory Toys and books Look at contemporary toys and study toys parents, grandparents and even great-grandparents may have played with. Look at similarities and differences and identify changes in materials and technology. Paint a picture of a chosen toy then move on to study changes in children's book illustrations. Finish by setting up a toy and book museum.		Famous for more than five minutes Sportspeople Learn about the lives and achievements of the athletes Jesse Owens and Ellie Simmonds, including typical days in their lives. Learn about the key changes and developments in sport from 1936 to the present, take part in exercises and organise an alternative Olympics – The Vegetable Olympics! Plan this event, present ideas, make vegetable Olympic flags, participate in the grand event and develop a final victory parade.	
Geography Kapow	What is it like here? Where in the world are we? What can we see in our classroom? What can we find in our school grounds? Where are the different places in our school? How do we feel about our playground? Can we make our playground even better?		What is the weather like in the UK? Where is the UK? What are the four seasons? What are the compass directions? What is the weather like today? Is the weather the same everywhere in the UK? How do we prepare for the weather?		What is it like to live in Shanghai? What can we see in our local area? Can we map our local area? Where in the world is China? What can you see in China? What is Shanghai like? How is Shanghai different to our local area?	
PE Game On	Game On – skills Dance		Game On – skills Dance		Game On – skills Dance Team games – sports day practice; team games	
PSHE Jigsaw	Jigsaw Being Me in the World	Jigsaw Celebrating Difference	Jigsaw Dreams and Goals	Jigsaw Healthy	Jigsaw Relationships	Jigsaw Changing Me
Wow events	Pantomime trip Church Christmas performance		World Book Day School trip tbc		School trip tbc	
British Values – Democracy Rule of law Tolerance Individual liberty						