

Coates Way School Curriculum Map 2021 - 2022

Year One

This overview of the year is based on flexible planning and liable to change, based on the needs and requirements of the children in the current class.

	Term 1		Term 2		Term 3	
Topic	Good to Be Me!	A Toy Story	Magic Carpet Ride		Once Upon A Time	Animalmania
English	<p>Fiction Take one book Room on the Broom</p> <p>Stories with predictable phrasing We're Going on a Bear Hunt Funny Bones Room on the Broom</p> <p>Non-Fiction Labels, lists and captions Body parts, senses</p> <p>Poetry Structure rhyming couplets Body rhythms Link to stories</p> <p>Vocabulary building Onomatopoeia words Spell poems Guided reading</p>	<p>Fiction Contemporary fiction Old Bear Kipper's Toybox</p> <p>Story writing What would your toy do if it came alive?</p> <p>Non-Fiction Report Facts about old toys</p> <p>Instructions How to make a stocking</p>	<p>Fiction Stories with predictable phrasing Handa's Surprise</p> <p>Traditional tales (from other cultures) Anansi the Spider The magic Paintbrush</p> <p>Non-Fiction Report Countries around the world Exploration of atlases</p> <p>Poetry Structure rhyming couplets Snail and the Whale Puffin Pete</p>	<p>Fiction Take one book Lost and Found Grandma goes to Market</p> <p>Explorer diary entry</p> <p>Story writing Where would your magic carpet take you?</p> <p>Non-Fiction Report Postcards/letters from around the world</p> <p>Poetry Vocabulary building Colour poetry</p>	<p>Fiction Traditional Tales The Gingerbread Man Three Little Pigs Jack and the Beanstalk</p> <p>Story writing Own version of traditional tales</p> <p>Non-Fiction Report Wanted poster Character profiles</p> <p>Instructions Make a gingerbread man</p> <p>Explanation How a plant grows</p> <p>Poetry Vocabulary building Seasonal changes</p>	<p>Fiction Take one book Dragon related stories</p> <p>Contemporary fiction The Tiger Who Came to Tea</p> <p>Non-Fiction Report Animal fact files</p> <p>Poetry Take one poet Michael Rosen</p>
	<p>Recount: Ongoing with relevance to first hand experiences e.g. holidays, special trips. (2 week coverage)</p> <p>Explanation: Ongoing through the window project (linked to seasonal observation)</p>					
Science	<p>Animal and human focus (human) Senses Body parts Body movement</p>	<p>Everyday materials Properties, uses, naming and sorting materials</p>	<p>Seasonal change Weather and seasons around the world Climate change and sustainability</p> <p>Animal and human focus (animal)</p>		<p>Plants Naming and sorting Do all trees lose their leaves?</p>	<p>Animal and human focus (animal) Naming and sorting different animals</p>

	Why I am special?	Investigation How to keep teddy dry	Animals around the world Endangered species	Which plants are the same and different?	What do animals like to eat? Which animals belong together? How do animals adapt to the seasons?	
Ongoing: Seasonal changes and weather patterns						
Maths <i>Following White Rose Maths planning</i>	<p><i>Learning sequence 1:</i> Geometry – Positional Language Including Ordinal Numbers</p> <p><i>Learning sequence 2/3:</i> Numbers to Ten – Finding Patterns in Numbers (including subitising) Numbers to Ten – Counting and Comparison (more, less, fewer)</p> <p><i>Learning sequence 4/5:</i> Numbers to Ten – Estimating and Ordering Numbers to Ten – Regrouping the Whole</p> <p><i>Learning sequence 6:</i> Numbers to Ten – Part Whole Addition and Subtraction</p> <p><i>Learning sequence 7/8:</i> Numbers to Ten – Solving Problems Using Part or Whole Unknown Numbers to Ten – Comparison</p> <p><i>Learning sequence 9:</i> Numbers to Ten – Equality and Balance</p> <p><i>Learning sequence 10/11:</i> Numbers to Twenty – Making 10 and Some More Numbers to Twenty – Estimating and Ordering, 1 More and 1 Less</p> <p><i>Learning sequence 12/13:</i> Numbers to Twenty – Doubling and Halving Numbers to Twenty – Odd and Even Numbers</p> <p><i>Learning sequence 14:</i> Geometry – Names and Properties of 2-D and 3-D Shape</p>		<p><i>Learning sequence 15/16:</i> Measures – The Language of Comparing Length, Height, Mass and Speed Sequencing Events – Days of the Week and Months of the Year</p> <p><i>Learning sequence 17/18:</i> Numbers to Twenty – Adding using ‘Think 10’ Numbers to Twenty – Subtraction using ‘Think 10’</p> <p><i>Learning sequence 19/20:</i> Numbers to Twenty – Equality and Balance Numbers to Twenty – Part or Whole Unknown</p> <p><i>Learning sequence 21/22:</i> Numbers to Twenty – Language and Problem Solving (part or whole unknown) Numbers to Twenty – Comparison (difference, more, less, fewer) including Statistics</p> <p><i>Learning sequence 23:</i> Measures – Coins and Combinations to 20p, Ordering and Comparing</p> <p><i>Learning sequence 24:</i> Counting in 2s, 5s 10s.</p> <p><i>Learning sequence 25:</i> Measures – Non-standard Measures and Introducing Simple Standard Measures</p>		<p><i>Learning sequence 26/27/28:</i> Multiplication and Division – Equal or Unequal Groups and Remainders Multiplication – Repeated Addition and Arrays (number of groups and size of group) Multiplication – Problem Solving (identifying the number of groups and size of the group)</p> <p><i>Learning sequence 29:</i> Multiplication – Scaling and Counting in 2s to 24</p> <p><i>Learning sequence 30:</i> Division – Sharing and Grouping Problems</p> <p><i>Learning sequence 31:</i> Time – Telling the Time, O’clock and Half Past</p> <p><i>Learning sequence 32:</i> Fractions – Sharing Into Equal Groups</p> <p><i>Learning sequence 33:</i> Fractions – Equal or Unequal Parts of Shapes</p> <p><i>Learning sequence 34:</i> Fractions – Of Continuous Quantities Including Capacity</p> <p><i>Learning sequence 35:</i> Numbers to Twenty – Review</p> <p><i>Learning sequence 36/37:</i> Numbers to One Hundred – Place Value and Digits, Making Tens and Some More Place Value – Estimation, Ordering and Comparison</p>	
Computing	Let’s create E-Safety		Discovering programming E-Safety		Visual information E-Safety	
RE	The wonder of nature Christianity – Creation, Harvest	Light as a symbol Christianity – Nativity	Special books Special book from home Bible/ Bhagavad Gita – Hindu stories/Qu’an	Giving up something for Love/ Easter ‘Dogger’ Christianity – Easter	Belonging Welcoming babies into the family – Christening (Christianity)/Aqiqah (Islam)	

	Light as a symbol Hinduism – Diwali		Chinese New Year			
Expressive arts (Art, D&T, Music)	Art Self-portraits Natural autumnal artwork (Andrew Goldsworthy) D&T Split pin person Music Express: Exploring sounds	Art Observational drawing of toy Firework pictures Diwali Remembrance poppies D&T Design and make Rangoli patterns Sewing a stocking Music Express: Exploring duration	Art Elephant artwork D&T Cooking and tasting food from around the world Music Express: Exploring pulse and rhythm	Art Aboriginal art (pointillism) Geckos, boomerangs Sculptures from recycled materials D&T Easter craft Design and create carnival masks/flags Music Express: Exploring pitch	Art Watercolour painting of plants D&T Design and decorate Gingerbread Man Music Express: Exploring timbre, tempo and dynamics	Art Henri Rousseau – Tiger Tiger Observational drawing of pets D&T Plan and create moving animal scene Music Express: Exploring instruments and symbols
Humanities (History, Geography)	Geography focus Where do I live? My journey to school Pupils own lives and life of family Weather and seasons	History focus Guy Fawkes Remembrance Day Toys from past Who was Teddy Roosevelt?	Geography focus Naming continents and oceans Using atlases UK capital cities Homes around us/homes around the world History focus Who was Robert Falcon Scott?		History focus Traditional tales compare to modern versions	Geography focus Where do these animals come from? Animal habitats
PE	Game On – skills Dance – Starry Skies (Twinkl) Gymnastics – Yoga (Twinkl)		Game On – skills Dance – Seasons (Twinkl) Team games – working together		Game On – skills Team games – sports day practice; team games Gymnastics – Traditional Tales, Animals (Twinkl)	
PSHE	Relationships and Health Education					
Wow events	Bear hunt P.E Animal farm visit	Pantomime trip		World Book Day School trip tbc	Traditional tale dress up day	Pets visit day School trip tbc
British Values – Democracy Rule of law Tolerance Individual liberty						