

Coates Way School Curriculum Map 2025-2026

Year 5

Term	Autumn	Spring	Summer
English	Fiction:	Fiction:	Fiction:
Write Stuff	Narrative: The Present by Jacob Frey Poetry: The Highwayman by Alfred Story: The Snowman by Raymond Briggs Non-Fiction Diary: Scott of the Antarctic by E and J Dowdeswell and Angela Seddon Report: Mars Transmission Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Fantasy: The Fantastic Flying Books of Mr Morris Lessmore by Moonbot Studios Non-Fiction Persuasive Pitch: Plastic Pollution Balanced Argument: Are screens making children lazy? Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Story: The Explorer by Katherine Story: Rose Blanche Non-Fiction Biography: David Attenborough Speech: Plastic Pollution Poetry The Malfeasance by Alan Bold Democracy Individual Liberty Mutual respect and tolerance Rule of Law
Reading	Fiction (Narrative)	Fiction (historical)	Fiction (emotions)
Vipers	The Accidental Prime Minister	Lion above the Door	The Goldfish Boy
	<u>Poetry</u>	Fiction (science-fiction)	<u>Poetry</u>
	Juggling with Jerbils	The Boy in the Tower	Bright Bursts of Colour
	Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Non-fiction Simone Biles	Democracy Individual Liberty Mutual respect and tolerance Rule of Law

			Democracy Individual respect and tolerance			
Maths	Arithmetic Skills inclu	iding times tables	Arithmetic Skills including times tables		Arithmetic Skills including times tables	
White Rose	Number: Place Value		Number: Multiplication and Division		Geometry: Properties of Shape	
	Number: Addition and Subtraction Number: Multiplication and Division		Number: Fractions Number: Decimals and Percentages		Geometry: Position and Directions Number: Decimals	
	Fractions Mutual respect and tolerance		Statistics Mutual respect and tolerance		Number : Negative Nu	mbers
					Geometry: Converting Units Mutual respect and tolerance	
					Mutual respect and tolerance	
Science	Forces	Earth and Space	Properties of Materials	Changing Materials	Animals, including	Living Things and
Developing Experts	Children can explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Children can identify the effects of air resistance, water resistance and friction, that act	Children will describe the movement of the Earth, and other planets, relative to the Sun in the solar system Children will describe the movement of the Moon relative to the Earth Children will describe the Sun, Earth and Moon as approximately spherical bodies	Children will compare and group together everyday materials on the basis of their properties, including their hardness, transparency, and conductivity (electrical and thermal). Children will give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials,	Children will compare and group together everyday materials on the basis of their properties, including their solubility and response to magnets. They will know that some materials will dissolve in liquid to form a solution and describe how	humans Children will describe the changes as humans develop to old age Mutual respect and tolerance	their habitats Children describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Children describe the life process of reproduction in some plants and animals. Mutual respect and tolerance

	between moving surfaces Children recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. Mutual respect and tolerance	Children will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. Mutual respect and tolerance	including metals, wood and plastic. Mutual respect and tolerance	to recover a substance from a solution. Children will their use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating Mutual respect and tolerance		
Computing	С	oding	Databa	ises	Conce	pt Maps
Purple	Onlin	ne Safety	Game Creator		Word Processing	
Mash	Spreadsheets		3D Modelling		Using External Devices	
	Individual Liberty Mutual respect and tolerance Rule of Law		Individual Liberty Mut tolerance Rule of Law	ual respect and	Individual Liberty Mut tolerance Rule of Law	ual respect and

RE	Why do people have to stand up for what	What happens when we die? Part 1	Who should get to be in charge?
Kapow	they believe in? Thinking about religious freedom, children use historical and modernday examples of people, such as Guy Fawkes, who have fought for their beliefs. They use debate and critical analysis	Jewish, Christian, Muslim, Humanist What happens when we die? Part 2 Hindu, Buddhism	Muslim, Sikh Why are some places in the world
	Why doesn't Christianity always look the same? Thinking first as geographers and historians, children explore the spread of Christian beliefs worldwide. Through looking at artwork, history, case studies and first-hand accounts, they investigate why Christian worship looks different across the world when key beliefs are the same. Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Democracy Individual Liberty Mutual respect and tolerance Rule of Law	significant to believers? Christian, Jewish, Buddhist Democracy Individual Liberty Mutual respect and tolerance Rule of Law
MFL	Phonics I am learning En classe	I am able	My family
French -	Boucle d'or	La date	
learning Angels	Mutual respect and tolerance	I know how to	Mutual respect and tolerance
		Presenting myself	
		Mutual respect and tolerance	
Art	Drawing: depth, movement and emotion Exploring the purpose and impact of images	Painting and mixed media: Portraits	Architecture: Investigating the built
Kapow	from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image.	Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed media.	environment through drawing and printmaking, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design.
	Mutual respect and tolerance	Mutual respect and tolerance	Sculpture and 3D Learning about the features of installation art and how it can communicate

			a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art. Mutual respect and tolerance
D&T Kapow	Mechanical systems – Pop-up books Create a functional four-page pop-up storybook design, using lever, sliders, layers and spacers to create paper-based mechanisms. Mutual respect and tolerance	Structures – Bridges Test and analyse various types of bridge to determine their strength and stability. Explore material properties and sources, before marking, sawing and assembling a wooden truss bridge. Mutual respect and tolerance	Cooking – What could be healthier? Discover the farm to fork process, understand the key welfare issues for rearing cattle. Compare the nutritional value of existing sauces and develop a healthier recipe. Mutual respect and tolerance
Music Charanga	Autumn 1 Melody and Harmony in Music Autumn 2 Sing and Play in different styles Individual Liberty Mutual respect and tolerance	Spring 1 Composing and Chords Spring 2 Enjoying Musical Styles Individual Liberty Mutual respect and tolerance	Summer 1 Freedom to Improvise Summer 2 Battle of the Bands Individual Liberty Mutual respect and tolerance
History Kapow	Were the Vikings Raiders, traders or settlers? I Democracy Rule of Law	What did the Greeks ever do for us? Investigating the city-states of Athens and Sparta to identify similarities and differences between them, learning about democracy and assessing the legacy of the Ancient Greeks. Democracy Rule of Law	British history 5: What was life like in Tudor England? Comparing Henry VIII and Elizabeth I, children learn about the changing nature of monarchy. They examine how monarchs tried to control their public images using portraits and royal progresses. Using Tudor inventories to investigate whether people were rich or poor, children learn what life was like for people in Tudor times.

					Democracy Rule of Law	
Geography Kapow	What is life like in the Alps? Considering the climate of mountain ranges and why people choose to visit the Alps; focusing on Innsbruck and looking at the human and physical features that attract tourists; investigating tourism in the local area and mapping recreational land use; presenting findings to compare the Alps to the children's own locality. Mutual respect and tolerance Rule of Law		Why do Oceans Matter? Children will be able to describe the water cycle, how the ocean is used for human activity and explain how the ocean helps regulate the Earth's climate and temperature. Whilst exploring the Great Barrier Reef as part of Australia and understanding the benefits of the reef, children will be able to describe how humans impact the oceans and what are the consequences of this.		Would you like to life in the desert? Exploring hot desert biomes and learning about the physical features of a desert and how humans interact with this environment. Mutual respect and tolerance Rule of Law	
PE Game On	Football and cricket Dance Individual Liberty Mutual respect and tolerance	Netball and athletics Individual Liberty Mutual respect and tolerance	Hockey and athletics Individual Liberty Mutual respect and tolerance	Basketball and gymnastics Individual Liberty Mutual respect and tolerance	Orienteering and gymnastics Individual Liberty Mutual respect and tolerance	Tennis and athletics Individual Liberty Mutual respect and tolerance
PSHE Kapow	entify possible dangers line, and suggest ways to ay safe, using the web to search relevant information ecognise when someone is loking nderstand some of the	Families and Relationships Learning that families are varied and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations and learning about bereavement. Q&A Teacher videos with PSHE specialists on the themes of Families and Friendships.	Health and Well Being Learning about the importance of relaxation and sleep; understanding how to cope with failure; learning how to set goals and how to achieve goals; taking precautions while in the sun; healthy meals and ingredients; learning about different emotions and possible ways of dealing with a difficult situation.	Citizenship Understand what happens when someone breaks the law. Understand what prejudice and discrimination are and why and how they should be challenged. Understand how reducing the use of materials and energy helps the environment, and what individuals can do to support this.	Understand that borrowing money is a way to pay for something but this has to be repaid. Understand what income and expenditure are and how these can be recorded. Understand how to create a weekly budget, including prioritising needs over wants.	Transition In this end-of-year transition lesson, pupils consider the opportunities that their new year group brings Democracy Individual Liberty Mutual respect and tolerance Rule of Law

WOW Events	Pantomime Residential Trip Christmas Carol Concert Democracy Individual Liberty Mutual respect and tolerance				Hazard A Summer Co Democracy Individual Libe and tolerance Rule of Law	oncert rty <mark>Mutual respect</mark>
	nderstand that other people in influence our decisions be a have the right to make our vn choices. ccurately name all the devant parts of the body. Inderstand the changes their vn gender will go through uring puberty. Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Democracy Individual Liberty Mutual respect and tolerance Rule of Law	Understand that there are risks associated with money and what some of these are. Understand that there are a range of jobs that people can do, what some of these jobs are and what is required for some jobs. Democracy Individual Liberty Mutual respect and tolerance Rule of Law	