



Coates Way School Curriculum Map 2025-2026

Year 3

	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
English Write Stuff	Autumn Poem (Write Stuff) – 2 week Fiction Stone Age Boy (Write Stuff) – 4 weeks	Non-Fiction Skeletons and Muscles – An Anthology of intriguing animals – 4 weeks Fiction The wolves in the Wall	Fiction: Wisp – A story of hope – 4 weeks Non -Fiction: My Strong Mind (Write Stuff)	Fiction: The Blue Umbrella (Short Film – Pixar Animation) – 4 weeks Non-Fiction: How a Robot Works (Write Stuff) – 2 weeks	Non-Fiction: How a Robot Works (Write Stuff) – 2 weeks continued from last term Fiction: The Secret of Black Rock (4 weeks)	Poetry: The Colour Collector (Write Stuff) – 4 and a half weeks Non- Fiction: Earthquakes – Earth Shattering Events- 4 weeks
Reading Vipers	James and the Giant Peach (Fiction 3 weeks) Malala's Magic Pencil (Fiction 2 weeks) Poetry: Free Verse (1 week)	The Day the Crayons Came Home (2 weeks) Mr Penguin and the Lost Treasure (3 weeks) Non-Fiction Text	The Boy who grew Dragons (2 weeks) Me, My Dad and the End of the Rainbow (3 weeks) Poetry: Kennings	The Nothing to See Here Hotel (3 weeks) The Proudest Blue (2 weeks) Non-Fiction Text (TBC) (2 weeks)	The Secret of Platform 13 (3 weeks) The Twits (2 weeks) Poetry: Limericks	Zombierella: Fairy Tales Gone Bad (4 weeks) Non-Fiction Text (TBC) (2 weeks)
Maths	Place value Addition and subtraction		Multiplication and division Length and perimeter		Fractions Money	

White Rose	Multiplication and division		Fractions Mass and Capacity		Time Shape Statistics	
Science	Scientific Enquiry They will learn how to: - ask relevant questions and use different types of scientific enquiries to answer them - set up simple practical enquiries, comparative and fair tests - make systematic and careful observations and, where appropriate, take accurate measurements using standard units, and use a range of equipment, including thermometers and data loggers - gather, record, classify and present data in	Animals include Humans They learn how to: identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. They also learn how to identify that humans and some other animals have skeletons and muscles for support, protection and movement Mutual respect and tolerance	Rocks They learn how to: compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They learn how to describe in simple terms how fossils are formed when things that have lived are trapped within rock and finally they learn how to recognise that soils are made from rocks and organic matter Mutual respect and tolerance	Forces and Magnets They will learn how to: compare how things move on different surfaces; notice that some forces need contact between 2 objects, but magnetic forces can act at a distance; and observe how magnets attract or repel each other and attract some materials and not others. Children learn how to compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials; describe magnets as having 2 poles and they learn how to predict	Plants They will learn how to: identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. They learn how to investigate the way in which water is transported within plants and finally they learn how to explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and ... Mutual respect and tolerance	Light They learn how to: recognise that they need light in order to see things and that dark is the absence of light; they notice that light is reflected from surfaces; and recognise that light from the sun can be dangerous and that there are ways to protect their eyes. Children learn how to recognise that shadows are formed when the light from a light source is blocked by an opaque object; and they find patterns in the way that the size of shadows change Mutual respect and tolerance

	a variety of ways to help in answering questions - record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables - report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions - use results to draw simple conclusions, make predictions for new values, suggest improvements and raise further questions - identify differences, similarities or changes related to simple scientific ideas			whether 2 magnets will attract or repel each other, depending on which poles are facing. Mutual respect and tolerance		
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	and processes - use straightforward scientific evidence to answer questions or to support their findings. Mutual respect and tolerance				
Computing Purple Mash	Intro to Purple Mash and login on to Coates Way System (with passwords) Internet safety Coding Mutual respect and tolerance Individual Liberty Rule of Law	Spreadsheets Touch Typing Email Mutual respect and tolerance Individual Liberty Rule of Law		Branching Databases Simulations Graphing Presenting with Power point Mutual respect and tolerance Individual Liberty Rule of Law	
RE Kapow	What makes us human? Children interpret and use art to express beliefs about spirituality, inner self and the soul. They also design the cover and blurb for a book titled 'What makes us human?'. Where do our morals come from? Thinking about how people decide what it means to live a good life, children reflect	Are scriptures central to religion? Reflecting on what revelation means to some people, children explore; exploring the significance of some scriptures from the way they are treated and used by some people treat and use them. What happens if we do wrong? Investigating who has the authority to decide the consequences of wrongdoing; exploring		Why is water symbolic? This unit explores water's crucial role in sustaining life, its symbolic use in rituals and as a symbol of purity. It examines the practice of baptism, rituals and ceremonies reflecting on its deep symbolism. It also considers why water is considered precious in various cultures and religions. Looking at the many ways water is used in rituals and ceremonies, children experience its symbolic	

	on their own opinions about what is right and wrong and explore the reasons behind these beliefs. Mutual respect and tolerance Individual Liberty Democracy		beliefs of how wrongdoing affects the soul and ways in which some people seek forgiveness for wrongdoing. Mutual respect and tolerance Individual Liberty Democracy		use and learn about the historical connections water has in some religions. Why is fire used ceremonially? Continuing to look at symbolism, children explore the use of fire in many ceremonies and as a symbol of remembrance. They design an eternal flame inspired by the symbolic use of fire. Mutual respect and tolerance Individual Liberty Democracy	
MFL French Language Angels	Meet and Greet, Numbers	Numbers, Things I like/dislike	Days and months Food and drink	Animals and pets Simple sentences	Activities I like to do	Clothes
Art Kapow	Developing drawing skills Develop an understanding of shading and drawing techniques to create botanical inspired drawings. Mutual respect and tolerance		Prehistoric Painting Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces. Mutual respect and tolerance Rule of Law		Craft and design: Ancient Egyptian scrolls Exploring how shapes and negative spaces can be represented by three dimensional forms. Manipulating a range of materials, children learn ways to join and create free-standing structures inspired by the work of Anthony Caro. Mutual respect and tolerance	Art Week Abstract shape and space Developing design and craft skills taking inspiration from Ancient Egyptian art and pattern and paper making. Mutual respect and tolerance Rule of Law

D&T Kapow		Structures (Castles) Identify and learn about the key features of a castle, before designing and making a recycled-material castle (structure). Rule of Law Mutual respect and tolerance		Mechanical Systems (Pneumatic Toy) Explore pneumatic systems, then apply this understanding to design and make a pneumatic toy including thumbnail sketches and exploded diagrams. Rule of Law Mutual respect and tolerance		Cooking (Seasonal Eating) Learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits. Individual Liberty Mutual respect and tolerance
Music Charanga	Writing Music Down Mutual respect and tolerance	Playing in a Band Mutual respect and tolerance	Compose using your Imagination Mutual respect and tolerance	More Musical Styles Mutual respect and tolerance	Enjoying Improvisation Mutual respect and tolerance	Opening Night Mutual respect and tolerance
History Kapow	Would you prefer to live in the StoneSone Age, Bronze Age or Iron Age? Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age, Bronze and Iron Age. Democracy		Why did the Romans Settle in Britain? Why did the Romans settle in Britain? Investigating why the Romans invaded Britain and the reaction of the Celts and learning how the Romans changed life in Britain. Democracy		What did the Ancient Egyptians believe? What did the Ancient Egyptians believe? Finding out about Egyptian beliefs, children make inferences about beliefs about the afterlife using primary sources. They investigate pyramids, gods and goddesses, and mummified people to identify Egyptian beliefs before creating a video clip to summarise their findings. Democracy	

Geography	Why do people live near volcanoes? Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape. Mutual respect and tolerance		Are all settlements the same? Exploring different types of settlements, land use, and the difference between urban and rural. Children describe the different human and physical features in their local area and make land use comparisons with New Delhi. Mutual respect and tolerance		Where does our food come from? Making connections between the biomes where certain foods grow and the conditions, they need to flourish; developing an understanding of food choices and their impact on the environment. Mutual respect and tolerance	
PE Game On	Football & cricket Mutual respect and tolerance	Netball & gymnastics Mutual respect and tolerance	Athletics & gymnastics Mutual respect and tolerance	Basketball & hockey Mutual respect and tolerance	Orienteering & tennis Mutual respect and tolerance	Rounders and Athletics Mutual respect and tolerance
PHSE Kapow	Family and Relationships Learning: how to resolve relationship problems; effective listening skills and about non-verbal communication. Looking at the impact of bullying and what action can be taken; exploring trust and who to trust and that stereotyping can exist	Health and Well Being Understanding that a healthy lifestyle includes physical activity, a balanced diet, and rest and relaxation; exploring identity through groups we belong to, and how our strengths can be used to help others; learning how to solve problems by breaking them down into achievable steps	Safety and Changing Body Learning about: cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Pupils also think about choices and influence Democracy Rule of Law	Citizenship Learning about children's rights; exploring why we have rules and the roles of local community groups, charities and recycling and an introduction to local democracy Democracy Rule of Law Individual Liberty Mutual respect	Economic Wellbeing Introduction to budgeting, learning about the different paying methods, the emotional impact of money, the ethics of spending, potential jobs and careers and learning that anyone can aspire to anything. Democracy Rule of Law Individual Liberty Mutual respect	Transition Introduction to budgeting, learning about the different paying methods, the emotional impact of money, the ethics of spending, potential jobs and careers and learning that anyone can aspire to anything. Democracy Rule of Law Individual Liberty Mutual respect and tolerance

