



Coate Way School – Music Progression Map

At Coates Way the Music Curriculum is designed to allow the children opportunity to: Music at Coates Way School is taught by specialist teachers (guitar and clarinet), and is embedded into general school life and implemented throughout all year groups. From EYFS to Y6 pupils are given dedicated music lessons, tailored to capture the specific age-related skills in a fun and exciting way. At Coates Way School, we offer every child the opportunity to learn an instrument and we actively encourage pupils to carry on learning their instrument beyond the class teaching and ensure that all pupils who want to continue are given the opportunity to do so.

Our class music lessons have been designed to often complement the wider curriculum and themes linking to class topics often form the stimulus for lessons. There is clear progression through the year groups and the skills which children develop and acquire are built on, year on year. Music is practical and creative, and as such, we have ensured that our pupils have access to a wide range of instruments and are given regular opportunities to perform, developing their interpersonal skills through group work, building resilience, encouraging creativity and getting pupils to engage as critical thinkers. Weekly singing assemblies and additional music clubs are offered to further enrich the musical offering at Coates Way School.

References:

Charanga

<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p>Music is taught in a cross-curricular manner throughout the day in both Nursery and Reception classes.</p> <p>There is an inside music area in each class where the children have the opportunity to play various percussion instruments during child initiated learning. There is a performance area in the outside area. Children are taught how to play instruments and are encouraged to listen to and describe the sounds that they make.</p> <p>Nursery rhymes are sung throughout the day and songs are used to reinforce routines.</p> <p>Counting songs are used to teach number skills.</p> <p>Children listen to music from around the world. This also occurs when the children are</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Hey You <u>Unit Theme:</u> How pulse, rhythm and pitch work together</p> <p>Key vocabulary: Pulse, rhythm, pitch, Old School Hip-hop</p> <p><u>Title:</u> Rhythm in the way we walk and the Banana Rap <u>Unit Theme:</u> Pulse, Rhythm and pitch. Rapping and dancing and singing</p> <p>Key vocabulary: Pulse, rhythm, pitch, rap, rapping, reggae</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Hands, Feet, Heart <u>Unit Theme:</u> South African music</p> <p>Key vocab: South Africa, Afropop, pulse, rhythm, clap back</p> <p><u>Title:</u> Ho, Ho , Ho <u>Unit Theme:</u> Festivals and Christmas</p> <p>Key Vocab: rapping, improvising, rhythm, rhyme, tempo</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Let Your Spirit Fly <u>Unit Theme:</u> RnB and other styles</p> <p>Key vocab: RnB (rhythm and blues), compare pulse, pitch and rhythm to other styles of music</p> <p><u>Title:</u> Glockenspiel Stage 1 <u>Unit Theme:</u> Exploring and developing playing skills</p> <p>Key vocab: Notes: E, E, F and C, D, E, exploring, developing, playing, glockenspiel, beater,</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Mamma Mia <u>Unit Theme:</u> ABBA's music</p> <p>Key Vocab: Style, pop, pitch, rhythm, pulse, steady beat</p> <p><u>Title:</u> Recorders</p> <p><u>Unit Theme:</u> Exploring and developing playing skills using the recorder</p> <p>Key vocab: Pitch, pulse, rhythm, melody, notes, notation, B, A, G</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Livin' On a Prayer <u>Unit Theme:</u> Rock Anthems</p> <p>Key vocab: pop, rock, anthems, Bon Jovi, pitch, pulse, rhythm, composer</p> <p><u>Title:</u> <u>Classroom</u> Jazz 1 <u>Unit Theme:</u> Jazz and improvisation</p> <p>Key vocab: Styles of music, jazz, bossa nova, improvisation, pitch, pulse, rhythm</p>	<p><u>Autumn:</u></p> <p><u>Title:</u> Happy <u>Unit Theme:</u> Being happy!</p> <p>Key vocab: Pop, neo soul, pitch, pulse, rhythm, expression, performance</p> <p><u>Title:</u> Classroom Jazz 2 <u>Unit Theme:</u> Jazz, improvisation and composition Key vocab: Bacharach, Blues, composition, improvisation, pitch, pulse, rhythm, expression, performance</p>

learning about different festivals (Knowledge and Understanding of the World)			percussion, pitch, tuned instrument			
	<p><u>Spring:</u></p> <p><u>Title:</u> In the Groove <u>Unit Theme:</u> How to be in the groove with different styles of music.</p> <p>Key vocabulary: Blues, Baroque, Latin, Folk, Funk, Bhangra, pulse, rhythm, groove, audience</p> <p><u>Title:</u> Round and Round <u>Unit Theme:</u> Pulse, rhythm and pitch, in different styles of music</p> <p>Key vocabulary: Blues, Baroque, Latin, Folk, Funk, Bossa ~Nova, pulse, rhythm, groove, audience</p>	<p><u>Spring:</u></p> <p><u>Title:</u> I wanna play in the band <u>Unit Theme:</u> Playing together in a band</p> <p>Key vocab: Rock, band, unison, playing together, tempo, pitch</p> <p><u>Title:</u> Zootime <u>Unit Theme:</u> Reggae and animals</p> <p>Key vocab: Reggae, style of music, rhythm, instruments, steady beat</p>	<p><u>Spring:</u></p> <p><u>Title:</u> Three Little Birds <u>Unit Theme:</u> Reggae and animals Key vocab: Reggae, steady beat, Bob Marley, repetition, verse, chorus</p> <p><u>Title:</u> The Dragon Song <u>Unit Theme:</u> Music from around the world, celebrating our differences and being kind to one another</p> <p>Key vocab: Story, imagination, celebrating difference, pop, style of music</p>	<p><u>Spring:</u></p> <p><u>Title:</u> Lean On Me <u>Unit Theme:</u> Soul/Gospel music and helping one another</p> <p><u>Title: Recorders</u></p>	<p><u>Spring:</u></p> <p><u>Title:</u> Make You Feel My Love <u>Unit Theme:</u> Pop Ballads</p> <p>Key vocab: Ballad, composer, Bob Dylan, Adele, pitch, pulse, rhythm, verse, chorus</p> <p><u>Title:</u> The Fresh Prince of Bel-Air <u>Unit Theme:</u> Old school Hip-Hop</p> <p>Key Words: Rap, hip-hop, America, Will Smith, composer, steady beat</p>	<p><u>Spring:</u></p> <p><u>Title:</u> A New Year Carol</p> <p>Key vocab: Gospel, urban, classical composer, Benjamin Britten, cover version, pulse, rhythm, pitch</p> <p><u>Title:</u> You've Got a Friend <u>Unit Theme:</u> The music of Carole King</p> <p>Key vocab: 70's Ballad/Pop, composer, Carole King, rhythm, pitch, copy back, verse, chorus</p>

	<p><u>Summer:</u></p> <p><u>Title:</u> Your Imagination <u>Unit Theme:</u> Using your imagination Key vocaab: Pop, pulse, rhythm, groove, audience, imagination</p> <p><u>Title:</u> Reflect, Rewind, Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Key vocabulary: Blues, Baroque, Latin, Folk, Funk, Pop, Classical, pulse, pitch, rhythm, audience, steady beat, tempo</p>	<p><u>Summer:</u></p> <p><u>Title:</u> Friendship Song <u>Unit Theme:</u> A song about being friends</p> <p>Key vocab: Pop, style of music, steady beat, tempo, pitch, pulse</p> <p><u>Title:</u> Reflect, Rewind, Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Key vocab: History of Music, Afropop, rapping, rap, rock, reggae, pop, classical, composer, style of music, rhythm, instruments, steady beat</p>	<p><u>Summer:</u></p> <p><u>Title:</u> Bringing Us Together <u>Unit Theme:</u> Disco, friendship, hope and unity</p> <p>Key vocab: Style of music, disco, tempo, pitch</p> <p><u>Title:</u> Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Key vocab: RnB, reggae, pop, disco, history of music, composer, percussion, pitch, performance, pule, rhythm</p>	<p><u>Summer:</u></p> <p><u>Title:</u> Blackbird <u>Unit Theme:</u> The Beatles, equality and civil right</p> <p><u>Title: Recorders</u></p>	<p><u>Summer:</u></p> <p><u>Title:</u> Dancing in the street <u>Unit Theme:</u> Motown</p> <p>Key vocab: Motown, pitch, pulse, rhythm, style of music</p> <p><u>Title:</u> Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Key vocab: Rock, bossa nova, swing, pop ballads, old school hip-hop, Motown, classical, pitch, pulse, rhythm, expression (Consolidating learning)</p>	<p><u>Summer:</u></p> <p><u>Title:</u> Music and Me <u>Unit Theme:</u> Create your own music inspired by your identity and women in the music industry</p> <p>Key vocab: Composer, create, inspired, music industry, pitch, piulse, rhythm, rhyme</p> <p><u>Title:</u> Reflect, Rewind and Replay <u>Unit Theme:</u> The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Key vocab: Pop/Neo So9ul, Bacharach and blues, classical, gospel, ballad, pop, styles of music, history of music, expression,</p>
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